

Tutorials: Before School or virtual tutorials - by appointment

Manvel High School Dance Syllabus

Principles of Dance 1-4 & Dance/PE

Instructors: Mrs. Elaine White Room: D152 ewhite@alvinisd.net 281-245-2237
Ms. Stephanie Brown Room: D152 sbrown4@alvinisd.net 281-245-2315

Dance Mission Statement

“The Manvel High School Dance Department will empower our students to develop an understanding and appreciation for dance through disciplined study and creative passionate production.”

Course Summary

The purpose of this course is to provide students with a broad understanding and appreciation for dance. Students will develop various technical skills through participation in ballet, modern/contemporary, hip-hop and jazz dance forms. Additionally, students will learn various choreography strategies, dance history, and anatomy as it pertains to movement. All dancers will learn self discipline, self confidence and dedication through using the body as an expressive instrument. Students have the option to receive fine arts, PE or elective credit dependent on their individual needs.

<u>Student Expectations</u>	<u>Daily Class Procedures</u>
<ol style="list-style-type: none">1. Masks are optional and up to student discretion when in class.2. Students must be on time to class.3. Students must dress correctly for class each day.4. Students must spend time rehearsing materials learned in class and be prepared each day.5. Any student who misses class must learn movement from google classroom. Students should be prepared with the new material within two day of returning to class.6. If a student is unable to participate in physical activity (under a doctor's direction), the student will complete written work during the period of inactivity that will count as daily grades. Notes from home will only last one class period. Any major grades skills tests that are given during the period of inactivity must be completed when the student is released from her doctor to perform.7. Bring an open mind and heart to class.	<ol style="list-style-type: none">1. Enter the dance studio and sit in roll call immediately2. After the tardy bell, attendance will be taken and students will change into their dance clothes.3. Daily conditioning and warmup4. Choreographed stretch5. Dance Concept Lesson6. Cool Down & Dress Out <p>**Restroom Request - Instructional time is very limited and important, students will have ONE opportunity at the beginning of class to use the restroom.</p> <p>***No cell phones usage during class unless it is apart of the lesson. Cell phones will be confiscated if seen during the dressing times, or independent practice.</p>

Dressing Policies: Students will dress out each day. Dance students dress in the dance room with the doors locked and windows covered. Changing in the restroom will not be an excuse for tardies. Students will be required to label all dance clothes and shoes. Students have the option to signup for a dance locker. Lockers are to be used for dance class only. First come first serve. **Manvel High School, the*

Dance Department, Ms. Brown or Mrs. White will not be responsible for lost or stolen items.

Dance Clothes and Supplies:

****Students are required to order the T-shirt and shoes with the dance department. Solid black leggings can be purchased at any local store. ****

1. Solid Black Dance Department T-shirt
2. Solid Black ankle length leggings (no see-through leggings)
3. Tan Pirouette Shoes
4. Spiral Notebook
5. B.Y.O.D. - Students are encouraged to bring their own devices for music playlist, entrance/exit tickets and using google classroom.
6. No wraps such as sweatshirts, sweater, coats, shirts, or pants are allowed (except approved dance pants).
7. Hair pulled away from the face and securely fastened with a rubber band or scrunchie
8. No dangling jewelry (this includes earrings, necklaces, etc.) Only stud earrings will be allowed.

***Online Order** - <https://forms.gle/dn6xwAjCbqJu3t396>

Tardy Policy: All tardies will be logged in to skyward. Students will be given 10 minutes to prepare for class once the tardy bell rings. Changing in the restroom will not be an excuse for tardies.

Grades/Evaluations

50% - Daily Grades

50% - Major Grades

***Dance Grades will be based on students' mastery of the skills and vocabulary presented by the teacher. Rubrics will be posted on google classroom or the board so students know the grading criteria.*

Daily Grades

Weekly Participation Grade, Weekly dress out grade, choreography checks, written quizzes written critiques and journals

- The weekly dress out grade is worth 100 point. Each day a student does not dress out, 20 points will be deducted from their weekly dress out grade. *There will be no partial credit for dressing out. Students must be in the required leggings and top to receive their daily dress out points.*
- If students are not actively engaged in the dance concept for the day, 20 points will be deducted from their weekly participation grade.
- One weekly dance journal will be an additional grade in the gradebook each week.

Major Grades

Skills Performance Test, Written exams and major projects. Skills performance test is the time student perform in small groups in front of their peers over the required material.

Performance Test Days - Dance 1/PE Dance (Friday or Monday)

Dance 2-4 (Tuesday or Thursday)

Skills Performance Test Retakes:

If a student earns less than a 70 on any major skills test, he or she will be encouraged to retest. The maximum grade that may be earned on the retest is a 70. The student will need to attend the designated retest session in order to retest.

Public Performance Major Grade

Each dance student is required to participate in one public performance for course credit. Dance Dimension is our annual dance class showcase in the fall. The showcase is a live (in-person) performance open to the public. **Dance Dimensions - December 1, 2022**

