



6th Grade Humanities- MRS. SMITH

About Me

I am going into my 10th year teaching. During this time, I've taught grades 5-8 ELAR and Social Studies and currently 6th Humanities. I attended University of Washington and graduated with a degree in English. My hobbies include reading, cooking, and spending time with my family.

CONTACT INFORMATION

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Phone: 713-814-7200

Conference Period: 3rd Period

Tutorial Times: Tuesday and Wednesday
Mornings 8:05-8:35

What is Humanities?

Humanities is a GT course offered to students who qualify for the MAP program. The course is a combination of language arts and social studies. We follow the same basic curriculum as students in regular classes, but we do them in a different order and add a lot more depth. For example, in social studies, we study the ancient cultures and analyze current civilization, making connections so we can understand how society was created as well as humankind interactions. We may blend that topic with language arts by writing an essay about how a particular ancient culture has influenced society today. Humanities also incorporates the arts; where students will create presentations in various ways.

Much of our reading is social studies based, whether it is fiction or nonfiction. When we are reading folktales or fiction novels, we are able to focus on the literary elements of the text as well as the connections to social studies content. Students will read books of their choosing daily in class and are expected to read at home as well.

The course moves at a quicker pace, and my expectations are high for my students. Your student will grow in this class and look at the world differently. They will understand the patterns that humans have created throughout history. Humanities is all about understanding human culture.

Supplies Needed

1. 3 Subject Spiral Notebook
2. box of tissues
3. 2 glue sticks

Bring to class every day:

Binder, planner, spiral, pencil pouch with supplies, library book or class novel

Classroom

Expectations

1. **Prompt**– Be on time and get started on the bell work as soon as you enter the classroom.
2. **Prepared**– Bring all supplies and work to class every day. Put away all electronics unless otherwise told.
3. **Productive**– Stay on task, follow directions, pay attention.
4. **Polite**– Be nice. Respect yourself, classmates, teachers, and the classroom. Keep your hands, feet, and objects to yourself.
5. **Patient**– Wait respectfully for your turn. Listen when others are talking. Save questions until after the teacher gives all instructions.

Make-up Work

When students are absent, it is their responsibility to get the missed work from the class folder, or come in to make up any missed test or quiz. They have two days for every one class period missed to complete their make-up work. After that, the assignment is subject to a zero.

Homework

If classwork is not finished, it is then considered homework.

Due to the class being blocked (2 periods) your child will not have daily homework unless a project has been assigned. Technology may be required and early notice will be given. Assigned reading will happen periodically. Self-selected reading is also required throughout the year.

Tutorials are available if you need help or just need a place to finish your work.

Late Work

One day late: -10 points

Two days late: -20 points

Three days late: - 30 points

Assignments turned in more than three days late are subject to a zero.

Year at a Glance

1st Grading Period

- Geographer's Toolbox & Summer Reading
- North America
- Writing Process
- Genre Study

2nd Grading Period

- Central & South America
- Persuasive Writing
- Europe
- Holidays Around the World
- AP Writing

3rd Grading Period

- Russia
- Eurasian Republics
- North Africa
- Sub Saharan Africa
- Southwest Asia
- AP Writing

4th Grading Period

- South Asia
- East Asia
- Australia & the Pacific Rim
- Literary Analysis