



Hood-Case Elementary

Parent and Family Engagement Policy

2022-2023



Statement of Purpose

Hood-Case Elementary School is dedicated to providing every student in our school with an exemplary education. We feel parent involvement is an essential piece in ensuring that our students are successful in school. To accomplish this objective, the staff at Hood-Case will develop and maintain partnerships with parents, caregivers and community members. Through this united community effort, students will become successful and productive citizens.

Hood-Case Expectations for Parental Involvement

Title 1 District Parent Involvement Committee

Parent representatives from Hood-Case Elementary are asked to attend Alvin Independent School District's three parental involvement district meetings a year. Parents review policy and guidelines are updated with any current changes. Title 1 Campus Representatives meet jointly with parents to discuss Hood-Case policy and evaluate our program. They discuss the events and activities that will take place during the school year. They will also discuss parents volunteering for Hood-Case teachers. Hood-Case invites parents to participate in the revisions for the Parent Involvement Policy and the School/Parent Compacts.

Annual Meetings for Title I Parents

Hood-Case will hold an annual Title I meeting during October of each new school year for all parents to attend. At the meeting the Title I program will be explained. Notice of the meeting will be provided through an invitation included in our Hood-Case Highlights.

School Parent-Compacts

Teachers at Hood-Case are required to have parent/teacher conferences to discuss students' progress and also go over the School-Parent Compact. The compact outlines parents, students, and teachers' responsibilities for sharing the promotion of high student achievement.

Parent Communication

In accordance with the Every Student Succeeds Act, parents of limited English proficiency, parents with disabilities and parents of migratory children are provided information in an understandable and uniform format in a language parents understand. This includes the parent newsletters/highlights, web-site information, conferences, Tuesday folders, report cards, progress reports, telephone calls, email, District ENews, informational agendas and Bloomz.

Parent/School Shared Responsibilities for Academic Achievement

To ensure effective involvement of parents and to support a partnership among the school to improve academic achievement, Hood-Case teachers will keep parents informed of what their child is learning/studying by sending home a weekly academic newsletter.

Curriculum and Assessment

Parents can access the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the state academic standards by visiting the [Alvin ISD Curriculum Page](#). Students will complete campus based assessments and state assessments including STAAR (grades 3-8) and/or EOC (End of Course, (grades 9-12).

Parental Involvement Activities

Hood-Case Elementary School will provide many opportunities for parents to become involved in the learning experience of not only their child but for all students. Some of the ways they can become involved are through:

*Meet the Teacher, Open House, Hood-Case Showcase (Academic Night) Fall Family Fun Night (Trick or Trunk), Parent/Teacher Conferences, Class Parties (Winter and End of Year), Thanksgiving Lunches, Turkey Trot/Reindeer Run, Family breakfasts, Choir Programs, Book Fair (Fall and Spring), Field Day, Spring Kick Off, Kindergarten Graduation, Grade Level Award Ceremonies, Buddy Fun Day, fundraisers, grade level Field Trips, Volunteer Program and Hornets PTO.

Evaluation

Hood-Case Elementary School staff will evaluate the effectiveness of the school's parent/student/teacher involvement through our Alvin I. S. D. district wide survey that is located on the website in the spring.

Distribution of the Parent Involvement Policy

The campus will notify parents of the policy in an understandable and uniform format in a language the parents can understand. The policy will be made available to the local community through the campus website under the Campus Parent Information Tab, the school's Social Media, and eNews/Hood-Case Highlights. The Policy will be updated periodically to meet the changing needs of parents and the school.

Revised 9-15-22

