



**GW Harby Junior High School
Reading Language Arts Department
August – May 2022**

Hello Scholars,

My name is Mrs. Ward. I am excited to have you in my class this school year. I have an Associate's degree in General Liberal Arts from Alvin Community College, a Bachelor's degree in Kinesiology from the University of Houston (Go COOGS!) and another Bachelor's degree in Nursing from the University of Houston. I am a certified teacher in the State of Texas. I have a passion for teaching students and helping my students grow a love for Reading/Writing. I am a firm believer that all students can learn and be successful. I am here as your guide to being life long readers and writers.

Homework Policy:

- Students are expected to copy from the board any homework or other responsibilities for the following class day into their notebooks.

- To receive full credit, students must have their completed work in class when it is due. Late assignments will be given partial credit.

Absences:

- When students are absent, it is their responsibility to:
 - turn in any work which was due during their absence
 - copy missed assignments from the class notebook (this will also be on Google Classroom and in a designated area in the classroom)
 - take any worksheets/handouts they missed
 - check Google Classroom while you are out to see what you missed

- The time allowed for missing assignments is the number of days a student misses school. **Students will not be asked for missing work; it is their responsibility to turn in missing work.** It is also highly recommended that students write a reminder note in their planners on the date the work is due.

Please be aware the syllabus could change based on students' needs.

Upon successful completion of this course, each student will be able to:

- Use prior knowledge in order to develop thoughts and make predictions.
- Perform using theatre techniques and dramatic actions
- Inferential thinking
- Make context clues
- Determine the author's purpose
- Analyze poetry
- Across genre
- Write expository compositions
- Apply strategies taught to their Reading STAAR exams
- Apply strategies taught to their Writing STAAR exams
- Gather resources based on research topic presented
- Complete outline for research paper
- Use information gathered to complete research paper

Supply List

- 2 Composition Notebooks
- Pens/Pencils

Assignments and Grading Policy:

A 90-99

B 80-89

C 70-79

D 60-69

F <60

Daily Grades	Major Grades	Class
60%	40%	Regular
50%	50%	CTE
50%	50%	APA/AP

Tutorials (Day/Time): TBD



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Classroom Expectations and Code of Conduct

Students are expected to follow the school rules:

***Be Ready/Be There**

-Be on time for class and in your seat ready to learn

-Always give 100% and I will give 110% in return

***Be Prepared**

Have needed materials in class daily

***Be Respectful**

-Encourage a positive learning environment by respecting your classmates, the classroom supplies, the teacher, and most importantly respect yourself

-If teacher is talking, you are listening

***Be Responsible**

Follow directions; have **completed** assignments/homework in class and ready to be graded when due

***Be Safe**

All school rules need to be followed in the classroom

Consequences:

1st Offense	Teacher warning and document
2 nd Offense	Teacher detention (30 min), Parent Contact, & Document
3 rd Offense	Teacher Detention(s) (30 min), Parent Contact, & Document TEACHER RESTORATIVE CHAT
4 th Offense	Office Referral, Parent Contact, Principal Assigned ECO (1 hr)
5 th Offense	Office Referral, Parent/Team Conference, Principal Assigned

Elevated Consequences (SAC, ISS, etc.)

COUNSELOR RESTORATIVE CHAT

****Severe misbehavior will result in an immediate office referral****

Please be aware the syllabus could change based on students' needs.

7th Grade English Language Arts

1st 9 Weeks	
Duration	Topics/Genres
12 days	Reading: Intro to Readers Workshop
13 days	Reading: Narrative/Memoir Unit
15 days	Reading: Fiction Unit
2nd 9 Weeks	
15 Days	Reading: Informational Unit
15 days	Reading: Genre Connection Unit
3rd 9 Weeks	
	Reading: Poetry Unit
	Reading: Nonfiction
	Reading: Genre Connections Unit
18 days	Reading: Book Club Unit

Please be aware the syllabus could change based on students' needs.



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Google Classroom/Interactive Notebooks

Many of our notes, assignments, homework, and quizzes/tests will be posted on Google Classroom. If you are absent, Google Classroom is a good place to start looking for what you missed until you are back at school. All students will be working in a composition notebook. This is their interactive notebook and we will be using it pretty much every day so make sure you have it.

Reading/SSR

This is a language class so students need to be reading to show improvement. They will be reading at school and will also be expected to read at home as part of this course. Students may choose a personal reading book of their choice to read. It must be brought to class every day and available for reading after assignments are done. They will read in class when we have SSR (silent selected reading). Each student will meet with the teacher to conference on books they are reading on their own.

***APA students will adhere to the standards set forth in the APA contract. This contract needs to be acknowledged in Skyward.**

Feel free to contact me if you have any questions or concerns. Please allow 24 hours for me to respond.

Melissa Ward
7th Grade Reading and Writing
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