

HOW CAN PARENTS HELP?



At School:

- Visit your child's school and meet your child's teachers, including the Title I teacher.
- Discuss your child's progress with the teachers.
- Volunteer to help in your child's school
- Participate in Title I family activities and workshops to learn about the reading process.
- Volunteer to serve as a parent Advisory Council representative from your child's school.
- Read and return the Title I notices promptly. Complete parent surveys which evaluate the program and suggest improvements.
- Attend Title I parent meetings to assist the staff in designing, implementing, and evaluating the program.

HOW CAN PARENTS HELP?

At Home:

- Be certain that your child, if well, attends school each day.
- Talk to your child about school.
- Encourage your child's success and effort.
- Follow the teachers suggestions for helping your child at home.
- Read with your child or encourage your child to read every night. Ten minutes can make an important difference.
- Be certain that your child gets enough sleep at night.
- Take your child to the library.
- Read and discuss the parent-school compact your child brings home. Sign and return it to school.
- Provide a "Homework" space for your child.



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TITLE I

ALVIN INDEPENDENT SCHOOL DISTRICT



What is Title I?

Title I, Part A is supplement funding to support schools in providing opportunities for children to acquire the knowledge and skills in the State performance standard developed for all children. These funds are meant to supplement, not supplant regular education funds.

A school is selected as a Title I School on the basis of the number of students within its boundaries who are eligible for free and reduced-priced meals.

Title I Elementary Schoolwide Campuses:

Alvin Elementary, Mark Twain Elementary, Hasse Elementary, E.C Mason Elementary, Stevenson Primary, Walt Disney Elementary, Melba Passmore Elementary, Hood-Case Elementary, Don Jeter Elementary, Savannah Lakes Elementary, Sanchez Elementary, Nelson Elementary, Meridiana Elementary, and Mary Marek Elementary

Title I Secondary Schoolwide Campuses

RISE Academy, Alvin Jr. High, Rodeo Palms Jr. High, Harby Jr. High, Fairview Jr. High, Manvel Jr. High, and Jackie Caffey Junior High.

Who Participates?

AISD has 21 campuses that qualify for schoolwide Title I funds. A schoolwide program allows the use of Title I funds to upgrade the entire educational program to meet the educational needs of all students in a school.

How is Student Progress Evaluated?

In grades 1 and 2, District benchmark assessments are used at mid-term and the end of the year to measure student learning. In grades 3-8 the Texas Assessment of Academic Readiness (STAAR) is used. In grades 9-12, STAAR end of course Assessments are used to measure student achievement. The results are shared with parents through teacher conferences, letters or phone calls. Please contact your child's teacher directly if you would like to schedule a conference to discuss your child's progress.

What services does Title I provide?

Title I funds generally are used to improve academic achievement in reading and math, but the resources can be used to help students improve their achievement in all of the core academic subjects. Title I funds are flexible, and can be used to provide professional development for teachers; support hiring additional teachers and classroom aides; improve curriculum; enhance parent involvement; extend learning time for students who need extra help; and provide other activities that are tied with raising students achievement.

What does the term "Title I schoolwide program" mean?

A school that receives Title I dollars and that has a student enrollment in which 40% or more of the students are low income is eligible to operate a "schoolwide program." A schoolwide program requires a plan to improve academic achievement of all students in the school using Title I dollars on all the students.

How does Title I Encourage the Home-School Partnership?

Title I legislation requires that each school receiving federal funds developed a parent involvement policy and parent-school compact.

Parent and Family Engagement Policy;

Each school has a written parent involvement policy that outlines how parents can take part in school efforts. This policy is written with the help of parents, teachers and administrators.

Parent-School Compact:

This compact is a written agreement that explains how parents, the entire school staff, and students will share in the responsibility for improved student achievement. It also outlines how the school and parents will build a partnership to help all children achieve high standards.