



Mrs. Lyles  
and

Ms. Yarborough's  
**Peek at the Week**  
November 15 - November 19

**LEVEL UP**

## Important Dates

**Gringo's Spirit Night - Tonight**  
**Nov. 15th**

**Reading CBA1- Nov. 17th**

**BoosterThon Fun Run - Thur, Nov. 18th**

**Progress Reports Published - Friday,**  
**Nov. 19th**

**Thanksgiving Holiday - No School**  
**November 22-26**

**LEVEL UP**

## Announcements

Please be sure to sign your child's conduct sheet every Friday.

Any graded work will be sent home on Thursdays in the "Thursday Folder".

## Imagine Learning

Students will track minutes completed on their data trackers. Students will earn brag tags for the number of hours completed by set date.

- 10 hours by November 29th
- 20 hours by January 28th
- 30 hours by March 30th
- 40 hours by May 2nd

### [Imagine Learning Link](#)

Username and password is your child's student ID number

## Imagine Math

Site Code: 4808090

Students will be required to complete at least one lesson this week.

# HOLIDAY PICTURES

WILDER  
ELEMENTARY

Wilder Elementary is pleased to announce that we will be taking holiday pictures on Friday, Dec. 3rd.

Parents may choose to have students take their picture with Santa or with just the beautiful rustic Christmas scene backdrop.

Pictures will be \$7.00, and students may wear regular dress code or dress up in holiday clothes.

Payments can be made online at "My School Bucks" or turned into the front office using the order form provided.

In order to have your student's picture made, we must receive payment on or before Dec. 1st!



INDIVIDUAL OR  
SIBLING PICTURE  
OPTIONS AVAILABLE!

*Digital Prints will be  
provided for \$7.*

## Holiday Pictures

If you would like your child to take holiday pictures this year, please log into MySchoolBucks to complete the order form. Digital prints will be emailed to the address provided. This will allow you to make as many copies you as you'd like!

Parents will have the option for students to take a picture with Santa or with just the beautiful rustic Christmas backdrop.

If you prefer to pay in person, please use the order form [here](#). Only exact cash or checks made out to "Wilder Elementary" will be accepted in the front office. Order are due by December 1st.

## Class Photos

Students took class photos this week with their teachers. If you would like to purchase a class photo, you may do so by visiting:

<https://inter-state.com/FlyerEntry> and using order code **64445B**.

Class Photos are \$12 and will be available for purchase until November 30th.



# Ms. Yarborough



Nov.15-Nov.19

## What We're Learning in Math

- Long Division/Standard Algorithm
  - 0-6 Multiplication Timed Test on Friday
- \*\* Please refer to slide 5 for more information on division strategies used in the classroom.**

## Math Homework

- **Tuesday/Thursday:** ASTROS
- **Monday/Wednesday:** Imagine Math (one lesson due by Friday at 6pm)
- **Study your multiplication flashcards daily.**

## What We're Learning in Science

- Physical Properties of Matter
- Physical Properties of Matter Unit Test on Friday.

## Science Homework

- **Wednesday:** Unit Test Review



# Mrs. Lyles

**LEVEL UP**

Nov. 15 - Nov. 19

## What We're Learning in Reading

Practice Analyzing fictional texts and  
Review for Reading CBA

Students should spend 20-40 minutes daily  
on Imagine Language & Literacy

## What We're Learning in Writing

### Fictional Story Writing

- Writing drafts
- Revise & Edit

## What We're Learning in SS

Exploration and Colonization of Texas

### Word Study:

The spelling test will be Thursday, Nov. 18th. This site offers various spelling games for students to practice their words.

### [Homophones Spelling Words](#)

pain      pane      heal      heel      hours      ours      weight      wait

your      you're      to      too      two      their      they're      there

**Compute**  
**Whole Numbers**  
**Division**  
**Methods**

Relationship between  
Multiplication and Division

$25 \times 6 = 150$   
 $6 \times 25 = 150$   
 $150 \div 25 = 6$   
 $150 \div 6 = 25$

Four-Digit Dividends  
and One-Digit Divisor

$1,958 \div 6 = 326 \text{ r } 2$   
Dividend/Total    Divisor    Quotient    Remainder

Rectangular Arrays

$235 \div 5 = 47$

|    |     |             |  |
|----|-----|-------------|--|
| 5  | x   |             |  |
| 50 | 10  | 235         |  |
| 50 | 10  | <u>-200</u> |  |
| 50 | 10  | 35          |  |
| 50 | 10  | <u>-30</u>  |  |
| 30 | 6   | 5           |  |
| 5  | + 1 | <u>-5</u>   |  |
|    |     | 0           |  |
|    |     | 47          |  |

Number  
and  
Operations  
*Created by Answer Blocks Copyright ©*  
**4th**

326 r 2

$$\begin{array}{r}
 6 \overline{) 1,958} \\
 \underline{-18} \phantom{0} \\
 15 \phantom{0} \\
 \underline{-12} \phantom{0} \\
 38 \\
 \underline{-36} \\
 2
 \end{array}$$

Area Models

$958 \div 6 = 159 \text{ r } 4$

|   |             |             |            |   |    |     |
|---|-------------|-------------|------------|---|----|-----|
| x | 100         | +           | 50         | + | 9  | r 4 |
| 6 | 958         | 358         | 58         |   | 54 | 4   |
|   | <u>-600</u> | <u>-300</u> | <u>-54</u> |   |    |     |
|   | 358         | 58          | 4          |   |    |     |

|   |             |     |
|---|-------------|-----|
| 6 | 958         | 100 |
|   | <u>-600</u> |     |
|   | 358         | 50  |
|   | <u>-300</u> |     |
|   | 58          | 9   |
|   | <u>-54</u>  |     |
|   | remainder   | (4) |



# Sentence Stems

Based on details in the story, what can the reader infer about \_\_\_\_?

Which sentence best helps the reader understand that the story is told from the first-person point of view?

What is paragraph \_\_\_ mainly about?

What is the author's message (theme) in this selection?

What is the best summary of the selection?

What does the word \_\_\_\_\_ mean in paragraph \_\_\_\_\_?

What does paragraph \_\_\_\_\_ reveal about \_\_\_\_\_ character?