

8th Grade Year at a Glance

| Writing/Grammar/Mechanics/Style | Reading Comprehension/Vocabulary/Fluency |
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| 1st Grading Period: Choices and Reflections August 15 – October 10 | |
| <ul style="list-style-type: none"> ● Intro to Writing Workshop ● Strand 6: Composition Skills 10(A-C), 10(Div), 10(Dv), 10(Dvii), 10(E), 11(A-B) ● Strand 4: Multiple Genres 7(A-D) ● Strand 5: Author’s Purpose & Craft 9(A-C) <p>The following happens on a weekly basis:</p> <ul style="list-style-type: none"> ● Strand 1: Foundational Language Skills 1(A-D), 2(A-C), 3, 4 ● Strand 3: Response Skills 6(A-I) | <ul style="list-style-type: none"> ● Intro to Reading Workshop ● Strand 2: Comprehension Skills 5(A-I) ● Strand 4: Multiple Genres 7(A-D), ● Strand 5: Author’s Purpose & Craft 9(A-C) <p>The following happens on a weekly basis:</p> <ul style="list-style-type: none"> ● Strand 1: Foundational Language Skills 1(A-D), 2(A-C), 3, 4 ● Strand 3: Response Skills 6(A-I) |
| 2nd Grading Period: Actions Within Society October 15 – December 19 | |
| <ul style="list-style-type: none"> ● Strand 6: Composition Skills 10(A-C), 10(Di), 10(Dvi), 10(E), 11(C-D) ● Strand 4: Multiple Genres: 8(A-F) ● Strand 5: Author’s Purpose & Craft 9(A-G) <p>The following happens on a weekly basis:</p> <ul style="list-style-type: none"> ● Strand 1: Foundational Language Skills 1(A-D), 2(A-C), 3, 4 ● Strand 3: Response Skills 6(A-I) | <ul style="list-style-type: none"> ● Strand 2: Comprehension Skills 5(A-I) ● Strand 4: Multiple Genres 8(A-C) (Informational Texts should be incorporated) ● Strand 5: Author’s Purpose & Craft 9(A-G) <p>The following happens on a weekly basis:</p> <ul style="list-style-type: none"> ● Strand 1: Foundational Language Skills 1(A-D), 2(A-C), 3, 4 ● Strand 3: Response Skills 6(A-I) |
| 3rd Grading Period: Diversity and Tolerance January 6 – March 6 | |
| <ul style="list-style-type: none"> ● Strand 6: Composition Skills 10(A-C), 10(Dii), 10(Diii), 10(E), 11(A-D) ● Strand 4: Multiple Genres 8(A-F) ● Strand 5: Author’s Purpose & Craft 9(A-G) <p>The following happens on a weekly basis:</p> <ul style="list-style-type: none"> ● Strand 1: Foundational Language Skills 1(A-D), 2(A-C), 3, 4 ● Strand 3: Response Skills 6(A-I) | <ul style="list-style-type: none"> ● Strand 2: Comprehension Skills 5(A-I) ● Strand 4: Multiple Genres 8(A-F) ● Strand 5: Author’s Purpose & Craft 9(A-G) <p>The following happens on a weekly basis:</p> <ul style="list-style-type: none"> ● Strand 1: Foundational Language Skills 1(A-D), 2(A-C), 3, 4 ● Strand 3: Response Skills 6(A-I) |
| 4th Grading Period: Social Injustices March 16 – May 22 | |
| <ul style="list-style-type: none"> ● Strand 6: Composition Skills 10(A-E) ● Strand 4: Multiple Genres 8(A-F) ● Strand 5: Author’s Purpose & Craft 9(A-G) ● Strand 7: Inquiry & Research Skills 12(A-D), 12(F), 12(I-J) <p>The following happens on a weekly basis:</p> <ul style="list-style-type: none"> ● Strand 1: Foundational Language Skills 1(A-D), 2(A-C), 3, 4 ● Strand 3: Response Skills 6(A-I) | <ul style="list-style-type: none"> ● Strand 2: Comprehension Skills 5(A-I) ● Strand 4: Multiple Genres 7(A-D), 8(A-F) ● Strand 5: Author’s Purpose & Craft 9(A-G) ● Strand 7: Inquiry & Research 12(E), 12(G), 12(H) <p>The following happens on a weekly basis:</p> <ul style="list-style-type: none"> ● Strand 1: Foundational Language Skills 1(A-D), 2(A-C), 3, 4 ● Strand 3: Response Skills 6(A-I) |