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WELCOME TO ACC:

Course Title: United States History 1

Course Number: HIST 1301

Credit Hours: 03

Lecture Hours: 03/DE

Total Contact Hours: 03

Term and Year: FA2022

Class Days & Times: Tue, Wed, Thur 7:20-8:13am, 8:19-9:12am, 10:18-11:12pm, 1:57-2:50pm

Classroom Location: DE/C-125

A. COMMUNICATING WITH FACULTY

All electronic communication between ACC faculty and students will be through college email. All correspondence **requires** use of your ACC email address (example@student.alvincollege.edu). Please be sure to check your email on a regular basis so that you do not miss important information.

If you are a new student or a returning student who does not have an email account, please access [ACC Campus Technology](#) to set-up your WebACCess ID and ACC student email account. Additional information, including technical assistance, can be acquired on the Campus Technology website or by phone (281.756.3544) and email (itservices@alvincollege.edu).

B. COURSE DESCRIPTION

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

C. STUDENT LEARNING OUTCOMES

Students who successfully complete this course will enhance their ability to:

- place key historical events and personalities in a chronological context
- recognize and evaluate multiple interpretations regarding historical topics
- appreciate the cultural diversity of the American experience
- use core competencies (i.e., reading, critical thinking, computer skills)

D. PRE-REQUISITE COURSES: TSI

E. REQUIRED TEXTBOOK AND SUPPLEMENTAL READINGS

TEXT: *The American Yawp: A Massively Collaborate Open US History Textbook*

<http://www.americanyawp.com>

ADDITIONAL READING: *Forever Free, The Story of Emancipation and Reconstruction*

Eric Foner ISBN: 978-0-375-70274-7

CORE REQUIREMENTS (Only required for CORE courses)

As part of the Texas and ACC Core Curriculum, students in this course will gain a foundation of knowledge in human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. The chart below details the core requirements that are applicable to this course, the activities in which students will participate to develop skills in the required areas, a determination of how students' mastery of those areas will be assessed, and the level of expertise students are expected to demonstrate. Please note that these requirements are already included in the computation of the course grade and not a separate grade.

*	Core Objective	Activities	Assessments
	Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.	Midterm, Final Exam, Book Critique, Discussions	Rubrics
	Communication-Written: effective development, interpretation and expression of ideas	Midterm, Final Exam	Rubrics
	Communication-Oral: effective development, interpretation and expression of ideas	Defense of Critique	Rubric
	Communication-Visual: effective development, interpretation and expression of ideas	Power Point	Rubric

*	Core Objective	Activities	Assessments
	Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.	Statistics	Writings and Quizzes
	Teamwork: to include the ability to consider different point of view and to work effectively with others to support a shared goal.	Group Projects or discussions	Rubrics
	Social Responsibility: to include intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Midterm, Final Exam	Rubrics
	Personal Responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.	Book Critique	Rubric

*Indicates core areas required for this course

F. COURSE OUTLINE

COURSE CALENDAR

Week 1: Course syllabus/Historiography – theorists
 Alexis de Tocqueville – American Exceptionalism
 8/22-8/28 **Chapter 1:** Indigenous America

Week 2: 8/29-9/4 **Chapter 2:** Colliding Cultures

Week 3: 9/6-9/11 **Chapter 3:** British North America

Week 4: 9/12-9/18 **Chapter 4:** Colonial Society

Week 5: 9/19-9/25 **Chapter 5:** The American Revolution

Week 6: 9/26-10/2 **Chapter 6:** The New Nation

Week 7: 10/3-10/9 **MIDTERM WEEK – MIDTERM AVAILABLE ON BLACKBOARD 10/4**

Week 8: 10/18-10/23 **Chapter 7:** The Early Republic

Week 9: 10/24-/10/30 **Chapter 8:** The Market Revolution

Week 10: 10/31-11/6 **Chapter 9:** Democracy in America **Chapter 10:** Religion and Reform

Week 11: 11/7-11/13 **Chapter 11:** The Cotton Revolution

Week 12: 11/14-11/20 **Chapter 12:** Manifest Destiny **Chapter 13:** The Sectional Crisis

THANKSGIVING BREAK 11/21-11/25

Week 13: 11/28-12/2 **Chapter 14:** Civil War **Chapter 15:** Reconstruction

*****Course Survey*****

Final Exam – December 5

Book Critique – Due December 4

G. EXAMS AND MAJOR ASSIGNMENTS

Major Exams

Students will have **2 Major Exams** and a **Major Book Critique** during the semester. Students will have an essay midterm and a non-comprehensive essay final exam on **Blackboard** submitted using **www.turnitin.com**. The essay question choices will be designed to encompass readings, lecture notes, video, and other handouts. The Book Critique will be researched and due at the end of the semester, following the instructions and rubric - also submitted through **Blackboard** and scanned by **www.turnitin.com** to check for plagiarism.

Quizzes/Writings/Virtual Class Discussions

Students will also have weekly assignments to check for clarity and understanding of the assigned readings. See the paragraph below explaining the usage of **Honorlock** when submitting quizzes.

H. POLICIES ABOUT COURSEWORK AND DEADLINES

Every due date is posted in the course calendar. There is no excuse for any work to arrive into Blackboard late.

I. GRADING SUMMARY

25% weekly/25% midterm/25% book critique/25% final exam
90-100=A; 80-89=B; 70-79=C; 60-69=D; and below=F

J. CLASS ATTENDANCE POLICY

Class Attendance

Alvin Community College students are required to attend classes. If an absence is unavoidable, the student is responsible for completing all work missed during the absence. Departments and faculty may have other attendance policies for their course.

Online and hybrid course attendance will be determined in terms of participation. According to the U.S. Department of Education, simply logging into the course in Blackboard does not constitute attendance in the online class. Examples of online attendance, as defined by the U.S. Department of Education, includes direct interaction between faculty and student; submission of an academic assignment; examination,

interactive tutorial or computer assisted instruction; participation in online discussion about academic matters; video assignments, etc. Any of the previously listed activities above can be used for certifying attendance for Distance Education students. Students are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades.

Faculty will review student participation for the week and enter attendance accordingly. Hybrid sections will utilize online participation and take attendance on their assigned face-to-face meeting dates.

Students enrolled in developmental courses because of TSI requirements must attend classes and participate in instructional activities. Students unable to attend should contact their faculty as soon as possible concerning the absence.

Dropping Students for Non-Attendance

On the Census Day of each term, students who have never attended a class, will be dropped by the Registrar for non-attendance. Attendance will be determined in terms of participation, as defined by the Department of Education and as described in the course syllabus and Faculty Handbook. Tuition refunds will be based on the date students are dropped, at the appropriate refund percentage, as posted in the course schedule for each term. Students who are dropped for non-attendance will be notified of the action taken by the Registrar. Faculty will also be notified when students are dropped from their class for non-attendance.

K. INTERNET ACCESS AND TECHNOLOGY REQUIREMENTS

Students enrolled in an online course must have consistent and reliable access to a computer with reliable and consistent broadband internet connection. It is recommended that the computer be equipped with Windows 7 or higher or Mac OsX 10.10 or higher as well as Adobe Flash Player. **Note that Blackboard is not compatible with Internet Explorer.

Students in an online course should have completed the online orientation and be able to: find, copy, rename, and delete files; create and save documents in different formats (.doc, .text, .html, .rtf); disable pop-up blockers; add browser extensions and plug-ins; run anti-spyware and malware software, etc.

If publisher content is required, students may be required to access this content through the publisher, not through ACC, and will need to be familiar with publisher support. Please contact your faculty or the publisher if you are encountering any technical issues with publisher content.

Blackboard

Alvin Community College utilizes Blackboard for distance delivery and web-enhancement of courses.

Blackboard System Requirements

Blackboard requires certain system requirements to be able to participate in and complete your course. For more information, please visit Blackboard Browser Support.

Technical Support

Technical support can be obtained by clicking on “Technical Support” in your Blackboard board or by visiting ACC Distance Education Technical Support. You may access Blackboard chat support 24 hours a day/7 days a week by clicking on the “Blackboard Chat Support” link in this course. Blackboard also provides phone support 24 hours a day/7 days a week by calling 1-877-310-5153.

If you need information or experience problems with your ACCess ID/password, computers in a campus lab, or ACC email, please call the IT HelpDesk at 281-756-3544. They can also be reached by emailing itservices@alvincollege.edu.

Testing

Honorlock may proctor your exams this semester. Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You DO NOT need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7, and all that is needed is a computer, a working webcam/microphone, your ID, and a stable internet connection. Mobile devices, such as cell phones and tablets, are not compatible with Honorlock. All ACC student computers are equipped so that you are able to use Honorlock to take your online test.

To get started, you will need Google Chrome and download the [Honorlock Chrome Extension](#).

When you are ready to complete your assessment, log into Blackboard via the POD, go to your course, and click on your exam. Clicking "Launch Proctoring" will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session through your webcam, microphone, and recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

Honorlock support is available 24/7/365. If you encounter any issues, you may contact them through live chat on the [support page](#) or within the exam itself. Some guides you should review are [Honorlock MSRs](#), [Student FAQ](#), [Honorlock Knowledge Base](#), and [How to Use Honorlock](#). Good luck!

L. STUDENT CONDUCT

Each student is expected to participate in his or her learning without interfering with other students' learning. The College expects each student to follow college policies and procedures governing classroom conduct on campus and online. Faculty are authorized to establish, within reason, rules of conduct within the classroom. Faculty may ask a student to temporarily leave the virtual classroom whenever the behavior is believed to be disruptive or inappropriate. Please review this information in the Student Handbook, Rights and Responsibilities which can be accessed in The POD under Campus Services/Student Support Services/Documents.

M. CODE OF ACADEMIC INTEGRITY AND HONESTY

Alvin Community College students are members of an institution dedicated to the pursuit of knowledge through a formalized program of instruction and learning. At the heart of this endeavor, lie the core values of academic integrity which include honesty, truth, and freedom from lies and fraud. Because personal integrity is important in all aspects of life, students at Alvin Community College are expected to conduct themselves with honesty and integrity both in and out of the classroom. Incidents of academic dishonesty will not be tolerated and students guilty of such conduct are subject to severe disciplinary measures. Please review this information in the Student Handbook, Rights and Responsibilities which can be accessed in The POD under Campus Services/Student Support Services/Documents.

N. WITHDRAWAL FROM CLASS/COLLEGE

The student is responsible for: seeking advice; knowing and meeting the requirements of the selected course, degree, or certificate program; and enrolling in appropriate courses as specified in the degree plan. Students should visit with their faculty, academic advisor, and the financial aid department prior to withdrawal. Withdrawals may affect financial aid, veteran's benefits, athletic eligibility and even insurance

benefits. Students seeking to withdraw from a developmental education course must obtain permission from the faculty and the department chair and/or Dean. Students who exceed 18 hours of developmental courses at Alvin Community College will be billed an additional fee equal to the current out-of-district hourly rate. Students may not withdraw from more than six courses regardless of how many institutions attended, how many courses taken or how many years attended. Withdrawing from classes may affect tuition rate; tuition is higher for third attempt courses. See the ACC college catalog of current schedule for full details and instructions on withdrawing.

Six Drop Limit

First-year students enrolled in the fall of 2007 or after, for the first time at any Texas public college or university, are limited to six course drops during their academic career. Students may not drop more than six courses regardless of how many institutions attended, how many courses taken or how many years attended. This policy does not apply to courses dropped prior to census day, complete withdrawals from all courses for the semester, courses taken while attending high school, developmental courses, drops from private or out of state institutions, and courses dropped during the three-week mini terms. Drops beyond the maximum of six may be allowed for students who can show good cause for dropping more; see the exception list below. Once the six course drop limit has been reached, students will not be allowed to drop. Drops included in the limit will be recorded on the student transcript. Students should discuss their options with a counselor, advisor, or faculty, as well as making use of campus resources before deciding to drop a course. Exceptions may be granted by the Vice President of Student Services or designee due to extenuating circumstances.

NOTE: If a student has accrued at least 50 semester credit hours and has not enrolled for 24 consecutive months, a one-time only additional course drop beyond the maximum number of courses (6-drop limit law) may be received. Please visit with an Academic Advisor for further information.

O. EVALUATION OF INSTRUCTION

Alvin Community College is dedicated to student success. As part of its ongoing improvement efforts, students will provide input for each course prior to the end of the semester enrolled. Evaluations will be completed in either online as directed by the Office of Institutional Effectiveness & Research.

P. COURSE GRADE APPEAL PROCESS

Students have one year from the date of the grade assignment to challenge a grade. Refer to the grade appeal process as published in the [ACC Catalog](#).

Q. STUDENTS RIGHTS AND RESPONSIBILITIES

Know your student rights and responsibilities by reviewing the ACC Student Handbook, Rights and Responsibilities available in the POD under Student Support Services.

The College encourages students to discuss their concerns with the appropriate faculty or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level. Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent. For additional information, see [Student Complaints](#).

ACC ACADEMIC SUCCESS AND SUPPORT SERVICES

The [ACC Library](#) is an excellent source for research and writing help. Quiet rooms are available for studying and doing class work. For more information, visit the [ACC Library Website](#) or call 281-756-3559.

The [ACC Tutoring/Learning Lab](#), located upstairs in building A, provides students with a variety of services including tutoring (math, writing, and other disciplines); computers and printers; and tables/carrels. Call 281-756-3566 or visit the [ACC Tutoring/Learning Lab Website](#) for more information.

Financial Literacy Resources

Various financial literacy resources can be found on the [ACC Financial Literacy](#) webpage. These resources are designed to help improve students' understanding of financial concepts and services.

Food and Toiletry Assistance

Students in need of assistance with food or toiletry items should contact: food@alvincollege.edu or toiletries@alvincollege.edu.

Americans with Disabilities Act

ACC complies with ADA and 504 Federal guidelines by affording equal access to individuals who are seeking an education. Students who have a disability and would like classroom accommodations must register first with the Office of Disability Services, A 136, or call 281-756-3533. Faculty are not able to provide accommodations without approved documentation from the Office of Disabilities.

Assessment and Care Team (ACT)

ACT is committed to providing ACC staff, employees and students with supportive resources through practical, collaborative and thoughtful approach to the prevention, identification, assessment, intervention and holistic management of situations that may be disruptive in a student's academic progress or to the well-being of campus employees. To educate and empower all members of the College community, resources and procedures are available to prevent, deter, and respond to concerns.

The Alvin Community College ACT accepts reports regarding any individual or incident at any time through an online referral form on the [Assessment and Care Team](#) page., direct email to: ACareTeam@alvincollege.edu, or by contacting the Alvin Community College Police Department at 281-756-3700 or 832-250-3365 (after hours).

R. MENTAL HEALTH COUNSELING AND SUICIDE PREVENTION SERVICES

Students may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating, and/or lack of motivation. These mental health concerns or stressful events may diminish academic performance and/or reduce the ability to participate in daily activities. ACC Counseling Service assist students with issues that may negatively impact academic success. To contact a counselor, call the office of Advising Services at 281-756-3534. Consultation and referrals are confidential. The Counseling Referral form is located [on the Counseling and Community Resources page](#).

Emergencies:

If you or someone you know at ACC feels overwhelmed, hopeless, depressed, and/or is thinking about dying by suicide, supportive services are available by calling 281-756-3531 and asking to speak with a Counselor. You may also call the National Suicide Prevention Hotline 1-800-273-8255. This is a 24 hour, toll free, confidential suicide prevention hotline available to anyone in suicidal crises or emotional distress. If, however, you or someone you know is in an immediate crisis, go to the nearest emergency room, or call 911.

S. DISCLAIMER

1. Faculty reserve the right to modify this syllabus as needed and will notify the students of any change using email or Blackboard.
2. All instructional delivery formats are subject to change by the College at any time during the semester.