

- 1** What is the most likely reason Mrs. Nutmeg supports Becks joining Jasmine's campaign team?
- A** She believes that Jasmine has the best chance of winning the election.
 - B** She wants Jasmine to feel welcome in a new school.
 - C** She is unaware that Brianna wants Becks on her campaign team.
 - D** She wants Becks to have an opportunity to be a campaign manager.
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- 2** Brianna's thoughts in paragraphs 3 through 5 emphasize that she —
- F** questions Jasmine's motives
 - G** knows what it feels like to be the new kid in school
 - H** relies on her friends to tell her what their classmates are doing
 - J** wishes she could be more like Jasmine
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- 3** The sensory language in paragraph 22 highlights —
- A** the fact that Mrs. Nutmeg lets the students have animals in the classroom
 - B** the amount of time that Becks has spent at Jasmine's house
 - C** the noises that students find annoying in the classroom
 - D** the uncomfortable situation the girls experience as they wait

- 4 By the end of the story, the reader can infer that Brianna has become concerned that Jasmine will —
- F be elected class president
 - G encourage Becks to run for class president
 - H interfere with her relationship with Becks
 - J receive help from adults with her campaign
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- 5 What do the details in paragraph 11 emphasize about Brianna?
- A She is not sure how to persuade students to vote for her.
 - B She does not want to do the work required for a campaign.
 - C She is confident about her plan for her campaign team.
 - D She thinks she must make all the decisions in her campaign.
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- 6 What does the word underhanded mean in paragraph 6?
- F Harsh
 - G Sneaky
 - H Organized
 - J Meaningless

- 7** How do Jasmine's comments in paragraphs 20 and 22 affect the plot?
- A** They explain why Jasmine has difficulty making friends in her class.
 - B** They highlight the reasons why Becks would rather campaign for Brianna.
 - C** They help persuade Becks to join Jasmine's campaign team.
 - D** They show that Brianna is upset about the possibility of Mrs. Nutmeg agreeing with Jasmine.
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- 8** What is the best summary of this story?
- F** Brianna and Jasmine are two girls who are running for class president. They have to pick classmates to work on their campaigns. Todd Hampton, another candidate, acts silly during the selection process, and the teacher almost disqualifies him from running.
 - G** The teacher announces it is time for the candidates for class president to choose campaign teams. Brianna feels prepared because she has already decided who she would like to have on her team. But Jasmine asks one of Brianna's best friends, Becks, to join her campaign.
 - H** Brianna wants to become president of her fifth-grade class with the help of her friends. But when the candidates in Brianna's class select their campaign teams, Jasmine, a new student, asks Brianna's good friend Becks to be on her team. Becks reluctantly agrees to work with Jasmine.
 - J** Jasmine, who is new to the school, is running for class president. Because she doesn't know many people, she asks Brianna's friend Becks to be her campaign manager because they live near each other. Brianna is surprised when this happens because she had anticipated selecting Becks to be part of her team.

9 Read the sentence from paragraph 6.

A guilty feeling scratched at the back of my mind.

The figurative language in this sentence shows that Brianna —

- A is unable to remember important details about Jasmine
 - B doubts her initial judgment of Jasmine’s motives
 - C wonders whether she should also provide pizza to promote her campaign
 - D cannot decide whether to continue running for class president
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10 Which sentence helps the reader predict that Brianna will not get the campaign team she wants?

- F *Her father bought LOTS of pizza and she was just giving it away to kids "as a way of introducing herself."*
- G *Besides, hadn't my friends warned me not to get too carried away?*
- H *We'd discussed it all through the summer like a gazillion times.*
- J *When Mrs. Nutmeg smiled at Becks, I knew there was trouble.*