

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Molly's teacher asked her to write a paper about her favorite possession. Molly wants you to read her paper and look for any corrections she needs to make. When you finish reading, answer the questions that follow.



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My Prized Possession

(1) Every night as I climb into bed, I whisper, "Good night, guys."
(2) I'm not talking to people who share my room. (3) I'm talking to my prized possession, my favorite red tennis shoes.

(4) These shoes have become more than just footwear to me.
(5) They have become my friends. (6) Because I'm small for a 10-year-old girl, my feet grow slowly. (7) That fact has allowed me to become quite attached to my red canvas sneakers over the last two years.

(8) People say that friendships are formed by shared experiences.
(9) My red sneakers and I have shared many! (10) There were hard times, like when we climbed the backyard tree and fell. (11) I sprained an ankle, and one of my tennis shoes suffered a broken lace. (12) But mostly, we've shared good times. (13) For the fourth-grade class hike, a lot of kids wore new hiking shoes, they were sturdy. (14) I wore my old sneakers. (15) Ashley's fancy new shoes rubbed a blister. (16) Gabby's did, too. (17) My red tennies and I just kept trekking along, comfortable

as could be. (18) Another time my class sponsored a run to help support our school. (19) Friends and family members pledged money for each lap we ran. (20) Because my legs are kind of short, I usually lag behind when I run with others. (21) I thought about skipping the Event altogether. (22) But then I saw my tennis shoes in the corner of my room. (23) Like a true friend, it encouraged me. (24) I decided that with those sneakers on my feet, I could do anything!

(25) Nothing I own means as much to me as those old shoes do. (26) They give me comfort and confidence. (27) Unfortunately, I must admit that they're also starting to give me blisters. (28) Soon I will have to tell my parents that my feet are outgrowing them. (29) I've already reserved a spot on my shelf where my red tennis shoes can retire. (30) I'm glad that I'll still be able to crawl into bed and whisper, "Good night, guys." (31) And I hope I can find a new, bigger pair just like them!

7 How does sentence 4 need to be changed?

- A Change ***have become*** to **has become**
 - B Change ***then*** to **than**
 - C Change ***to me*** to **too me**
 - D Sentence 4 does not need to be changed.
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8 What change needs to be made in sentence 10?

- F Change ***were*** to **was**
 - G Change ***climmed*** to **climbed**
 - H Change ***fell*** to **falled**
 - J No change needs to be made.
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9 What is the correct way to write sentence 13?

- A For the fourth-grade class hike, there were a lot of kids they wore new hiking shoes that were sturdy.
- B For the fourth-grade class hike. A lot of kids wore new hiking shoes, and they were sturdy.
- C For the fourth-grade class hike, a lot of kids wore new hiking shoes. That were sturdy.
- D For the fourth-grade class hike, a lot of kids wore sturdy, new hiking shoes.

10 What change, if any, should be made in sentence 21?

- F** Change *I thought* to **Thought**
 - G** Change *skipping* to **skiping**
 - H** Change *Event* to **event**
 - J** Make no change
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11 How does sentence 23 need to be changed?

- A** Change *it* to **they**
 - B** Change *me* to **us**
 - C** Change the period to a comma
 - D** Sentence 23 does not need to be changed.
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12 What change should be made in sentence 29?

- F** Change *Ive* to **I've**
- G** Change *already* to **alreddy**
- H** Change *where* to **were**
- J** No change should be made.