

1 Very Limited	2 Limited (1+/2-)	3 Basic (2)	4 Sufficient (2+/3-)	5 Competent (3)	6 Satisfactory (3+/4-)	7 Accomplished(4)	8 Exceptional (4+)
Organization							
<ul style="list-style-type: none"> no organizing structure present essay has no clear direction 	<ul style="list-style-type: none"> organizing structure is inappropriate essay often lacks clarity and direction 	<ul style="list-style-type: none"> organizational strategies are only marginally suited or mostly inappropriate for the task essay clarity is sometimes inconsistent 	<ul style="list-style-type: none"> organizing structure may not always be appropriate organizational strategies are only somewhat suited essay is not always clear 	<ul style="list-style-type: none"> organizing structure is, for the most part, appropriate organizational strategies are mostly suited essay is mostly clear 	<ul style="list-style-type: none"> organizing structure is appropriate and adequately supports the meaning organizational strategies are adequately suited essay is clear 	<ul style="list-style-type: none"> organizing structure is clearly appropriate and effectively supports the meaning essay is consistent and clear 	<ul style="list-style-type: none"> organizing structure enhances the meaning uses organizational strategies in a unique way essay is skillfully crafted
Progression							
<ul style="list-style-type: none"> thesis statement is missing no connection between paper and prompt lacks a central focus/topic and is completely incoherent repetition or wordiness causes serious disruptions lacks transitions and/or sentence-to-sentence connections 	<ul style="list-style-type: none"> thesis statement is unrelated to prompt/topic presented paper lacks a central focus ideas are generally related to topic presented in the thesis but are not related to the prompt may include extraneous information shift abruptly from idea to idea, (laundry list), making them random or illogical repetition or wordiness causes serious disruptions transitions and/or sentence-to-sentence connections are unclear 	<ul style="list-style-type: none"> thesis statement is weak or unclear ideas are occasionally related to the topic and prompt essay is often unfocused and/or incoherent progression of ideas is often illogical and uncontrolled repetition or wordiness often causes minor disruptions transitions and sentence-to-sentence connections are too perfunctory or weak 	<ul style="list-style-type: none"> somewhat clear thesis ideas are generally related to topic/prompt includes some irrelevant information essay is sometimes unfocused and/or incoherent progression of ideas is not always logical and controlled repetition or wordiness causes minor disruptions transitions and sentence-to-sentence connections are occasionally perfunctory or weak 	<ul style="list-style-type: none"> mostly clear thesis about half of the ideas are related to the thesis paper addresses prompt essay is coherent but has minor lapses in focus progression of ideas is generally logical but somewhat uncontrolled some transitions are meaningful sentence-to-sentence connections mostly sufficient 	<ul style="list-style-type: none"> Clear thesis most ideas are related to the thesis most ideas are focused on the prompt essay is coherent but may have minor lapses in focus. progression of ideas is generally logical and controlled. for the most part, transitions are meaningful, sentence-to-sentence connections are sufficient. 	<ul style="list-style-type: none"> skillfully written thesis all ideas are related to the thesis/prompt essay is coherent and has no lapses in focus essay is mostly unified and coherent progression of ideas is logical meaningful transitions and strong sentence-to-sentence connections support the essay's meaning 	<ul style="list-style-type: none"> thesis offers a unique perspective All ideas are strongly related to the thesis all ideas are focused on the topic/prompt sustained focus essay is consistently unified and coherent progression of ideas is logical and well controlled meaningful transitions and strong sentence-to-sentence connections enhance the essay
Development of Ideas							
<ul style="list-style-type: none"> lacks supporting details entirely lack of understanding of the writing task 	<ul style="list-style-type: none"> Weak and insubstantial ideas are ineffective supporting details and examples are not appropriate, vague, insufficient, or confused or unclear lack of understanding of the writing task. 	<ul style="list-style-type: none"> supporting details are undeveloped essay is superficial uses details and examples that are not always appropriate formulaic essay limited understanding of the writing task 	<ul style="list-style-type: none"> Minimal and no thoughtfulness development of ideas is minimal. essay is superficial uses details and examples that are not always appropriate, are too briefly or partially presented. sometimes formulaic limited understanding of the writing task. 	<ul style="list-style-type: none"> little thoughtfulness development of ideas is partial essay presents moments of originality uses details and examples that are appropriate good understanding of the writing task. 	<ul style="list-style-type: none"> Sufficient and some thoughtfulness development of ideas is sufficient essay is original uses details and examples that are specific and appropriate good understanding of the writing task. 	<ul style="list-style-type: none"> Effective uses details that are specific uses details and examples that are specific and some are well chosen uses personal experiences or view of the world to support writing 	<ul style="list-style-type: none"> thoughtful and engaging uses details and examples that are specific and well chosen uses unique experiences or view of the world as a basis for writing or connects ideas in interesting ways. thorough understanding of the writing task.

Language and Conventions

<ul style="list-style-type: none"> ● word choice may be vague or limited ● reflects little or no awareness of the purpose ● does not establish an appropriate tone ● word choice may impede the quality and clarity of the essay. ● Sentences are simple, awkward or uncontrolled <ul style="list-style-type: none"> ● Serious errors in spelling, punctuation, grammar, capitalization and word usage create disruptions in the essay. ● Serious and persistent errors create disruptions and sometimes interfere with meaning. 	<ul style="list-style-type: none"> ● word choice may be general or imprecise ● reflects a basic awareness of the expository purpose ● does little to establish an appropriate tone ● word choice may not contribute to the quality and clarity ● Sentences are awkward or only somewhat controlled <ul style="list-style-type: none"> ● demonstrates a partial command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. ● Some distracting errors may be evident, at times creating minor disruptions in meaning 	<ul style="list-style-type: none"> ● word choice is, for the most part, clear and specific ● reflects an awareness of the purpose ● establishes an appropriate tone ● word choice usually contributes to the quality and clarity ● Sentences varied and are adequately controlled <ul style="list-style-type: none"> ● demonstrates an adequate command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. ● some errors may be evident, they do not affect the clarity of the essay. 	<ul style="list-style-type: none"> ● word choice is purposeful and precise ● reflects a keen awareness of the purpose ● maintains an appropriate tone ● word choice strongly contributes to the quality and clarity ● Sentences are purposeful, varied, and well controlled <ul style="list-style-type: none"> ● demonstrates a consistent command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. ● minor errors may be evident ● overall strength of the conventions contributes to the effectiveness of the essay.
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Circle the over all score for the essay (add each box together)

Essay 1:	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
Essay 2:	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
Essay 3:	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
Essay 4:	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
Essay 5:	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32