

2015-16 Texas Academic Performance Report

District Name: **ALVIN ISD**

Campus Name: **ASSETS**

Campus Number: **020901005**

2016 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: ALVIN ISD
 Campus Name: ASSETS
 Campus Number: 020901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 209
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	61%	37%	*	36%	35%	*	-	*	*	*	33%	*
English II	2016	67%	63%	23%	*	*	34%	*	*	-	*	*	16%	*
Algebra I	2016	78%	80%	36%	*	32%	41%	-	-	-	-	58%	33%	*
Biology	2016	87%	88%	58%	*	62%	53%	-	-	-	-	*	63%	*
U.S. History	2016	91%	90%	72%	-	67%	76%	*	*	*	*	64%	69%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	74%	43%	38%	38%	46%	*	*	*	*	36%	40%	*
Reading	2016	73%	71%	31%	*	25%	35%	*	*	*	*	*	26%	*
Mathematics	2016	76%	78%	36%	*	32%	41%	-	-	-	-	58%	33%	*
Science	2016	79%	81%	58%	*	62%	53%	-	-	-	-	*	63%	*
Social Studies	2016	77%	73%	72%	-	67%	76%	*	*	*	*	64%	69%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	43%	21%	*	*	30%	*	*	-	*	*	19%	*
Reading	2016	46%	44%	10%	*	*	17%	-	-	-	-	*	*	*
Mathematics	2016	43%	45%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	47%	51%	19%	*	*	36%	-	-	-	-	*	22%	*
Social Studies	2016	47%	43%	40%	-	*	48%	*	*	-	*	*	40%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	18%	3%	*	*	5%	*	*	*	*	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	19%	21%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	17%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	19%	13%	-	*	21%	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	60%	60%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2016	63%	61%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	16%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	16%	16%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2016	17%	17%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 209
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 School Type: High School

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2016	12%	9%	*	*	*	*	-	-	-	-	*	*

District Name: ALVIN ISD
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 Campus Number: 020901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 209
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	74%	43%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	73%	71%	31%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	76%	78%	36%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	81%	58%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	77%	73%	72%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	43%	21%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	44%	10%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	45%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	51%	19%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	43%	40%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	18%	3%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	21%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	17%	*	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	22%	19%	13%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	*	*	*	-	*	*

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2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 209
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	61%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	16%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	16%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	17%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: ALVIN ISD
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 Campus Number: 020901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 209
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	88%	98%	97%	100%	*	*	100%	97%	96%	100%
Included in Accountability	94%	95%	77%	81%	76%	79%	100%	*	*	60%	86%	79%	71%
Not Included in Accountability													
Mobile	4%	4%	20%	6%	22%	18%	0%	*	*	40%	11%	17%	29%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	3%	13%	3%	3%	0%	*	*	0%	3%	4%	0%
Absent	1%	1%	3%	13%	3%	3%	0%	*	*	0%	3%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%