



Alvin ISD 2018 Citizen's Advisory Committee

Meeting 3 Notes

Monday, March 26, 2018, 6:30 p.m.

Manvel Junior High School

1. Welcome & Agenda Review

Dr. Buck Gilcrease, Superintendent of Schools, opened the third committee meeting with reviewing the night's agenda. Copies of the Meeting 2 notes and Questions were emailed to the committee and are provided for members' binders. Last meeting, the committee left off with discussions on school size. Dr. Gilcrease explained that this meeting will kick off with some additional follow up information on that topic.

2. School Size Follow Up Information

Dr. Gilcrease reviewed school size cost analysis completed by the district. The district's most recent elementary schools are 128 square feet per student. When the district looked at program designs for an 800, 900 and 1000-student campus, they determined that the square footage per student is approximately the same and, therefore, no significant savings on square footage per student by increasing the capacity size and no significant savings on cost.

The same analysis was completed for a 1,000, 1,200 and 1,500-student junior high school with similar findings. The bottom line is that there is no significant square footage per student difference between sizes.

The district also examined staffing costs for the various campus sizes.

Q: If an 800-student campus swells to 1,000, it won't cost as much as the staffing costs for the 1,000-student school, correct?

A: That is correct. We would add teachers, but wouldn't add more support staff – cafeteria, custodial, music, PE, etc. – that are accounted for in the 1,000-student campus cost.

He shared a look back at the district's historical school pacing for the elementary level. Over the past 10 years, the district has had an elementary enrollment increase of 4,100. Subsequently, during the same time period, the district has added six new elementary schools for a total added capacity of 4,600 students.

In preparation of tonight's group work, Dr. Gilcrease also shared with the committee approximate school opening timelines for a typical elementary, junior high and high school, which must account for land purchase, design and construction.

Q: We use the same design for our new schools?

A: Yes, for the most part. We've used the same junior high design five times now. However, it's not as simple as picking it up and placing it on a new site. For example, Manvel JH is a flipped floor plan and

the foundation has to be designed specific to the site. Therefore, the timeline must account for design even if we're using a prototype design.

Q: What about the elementary design?

A: Yes, we do the same for the elementary level. Elementary schools tend to be more neighborhood schools, therefore, the design is generally tweaked to fit the context of the neighborhood.

Dr. Gilcrease reviewed the district's current funding available for future land. The district already has funding for one elementary site, one junior high site and one high school site.

3. CAC Group Work: Elementary Capacity Needs

Dr. Gilcrease then sent the tables into group work to discuss elementary capacity needs. At their tables, each group was to use boundary maps, campus capacities and projected enrollment charts to begin to identify future elementary capacity needs over the next five years.

Groups were asked to provide a recommendation on the number of new elementary schools, the size of any recommended elementary schools and any funding for future elementary school sites.

The committee spent approximately the next 30 minutes in group work.

As the committee wrapped up their group work, their recommendations were written on chart paper and displayed.

4. CAC Group Work: Junior High & High School Capacity Needs

The committee then moved on to tackling junior and high school capacity needs. At their tables, each group was to use boundary maps, campus capacities and projected enrollment charts to begin to identify future junior high and high school capacity needs over the next five years.

Groups were asked to provide a recommendation on the number of junior highs and high schools and any funding for future school sites.

The committee spent approximately the next 30 minutes in group work.

As the committee wrapped up their group work, their recommendations were written on chart paper and displayed.

5. Gallery Walk & Top Selections

Next, Dr. Combs explained that committee members would now have the opportunity to review all the recommendations made and make an individual vote on their top choices using dot stickers.

The committee started with the elementary capacity recommendations and spokespersons from each table reported their recommendation for elementary capacity needs:

- Group 1: one new elementary with 900-student capacity.
- Group 2: one new elementary with 800-student capacity and 1,000-core (near Sanchez zone), and one future school site.
- Group 3: 5-year outlook: one elementary replacement for Alvin Primary/Elementary with 800-student capacity; one new elementary with 800-student capacity; one future school site and design. 10-year outlook: one new elementary with 800-student capacity; one future school site and design.

- Group 4: one new elementary with 800-student capacity; two future school sites.
- Group 5: two new elementary schools with 800-student capacity; four future school sites (10-year outlook).
- Group 6: two new elementary schools with 800-student capacity; two future school sites; two elementary replacements for EC Mason & Disney/Stevenson.
- Group 7: two new elementary schools with 800-student capacity; sites: south of Sterling Lakes and North of Meridiana.

Committee members then were given several minutes to vote on their first choice and second choice recommendation, placing an orange sticker on their first choice which equaled 3 points, and a yellow sticker on their second choice which equaled 1 point.

The committee then repeated this exercise for the junior high and high school recommendations. Spokespersons from each table reported out their recommendations:

- Group 7: two new junior high schools with 1,400-student capacity (sites: south of Sedona Lake and middle of Meridiana); one new high school with 3,000-capacity.
- Group 6: two new junior high schools; two future junior high school sites; one new high school.
- Group 5: two new junior high schools; one new high school.
- Group 4: one new junior high school; one future junior high school site; one new high school; one future high school site.
- Group 3: one new junior high school; one future junior high school site and design; one new high school; expansion to Alvin High School; one future high school site and design.
- Group 2: one new junior high school; one future junior high school site; one new high school.
- Group 1: one new junior high school; one future junior high school site; one new high school.

Each committee member was given an orange and yellow sticker to place their votes on their top two choices.

6. Looking Ahead to Meeting 4

Dr. Combs thanked the committee for their participation and input with this exercise. He explained that the administration will add up the votes of the recommendations and provide the results to the committee. The results of this exercise will allow us to begin to focus on top project considerations next meeting.

7. Meeting Wrap-Up

The next meeting is Monday, April 16 at 6:30 p.m. at Manvel Junior High School.