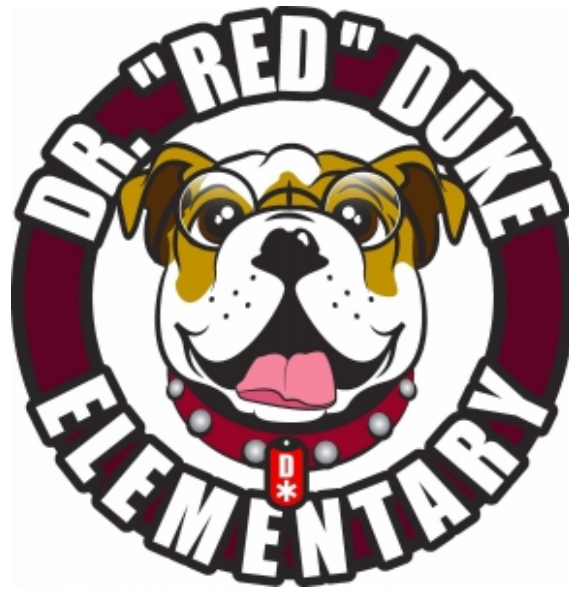


**Alvin Independent School District**  
**Dr. James "Red" Duke Elementary**  
**2018-2019 Goals/Performance Objectives**

**Accountability Rating: Met Standard**

**Distinction Designations:**  
Academic Achievement in Science



# Mission Statement

Together we will create a lifelong foundation for all students to thrive in a global society. We nurture our students' social and emotional needs while challenging them to achieve academic success.

## Vision

Alvin ISD is a dynamic learning organization committed to excellence for all students and every program

## Core Beliefs

- We believe each student deserves to be on a campus that fosters excellence through a sense of community, where they feel safe, respected, loved and are given the opportunity to engage in work that is authentic, collaborative, and challenging.
- We believe parents share a vital role in our campus community through involvement in their child's education and building relationships with teachers and staff.
- We believe teachers and staff are valued professionals who are empowered to promote a student-centered campus community, advocate for each student, and train student advocacy.
- We believe campus leaders deliver an exceptional educational experience by empowering teachers, partnering with the community, and creating a dynamic environment for each student.
- We believe that volunteers/community members positively impact our campus community with opportunities through serving our students and staff.
- We believe that trusting relationships will be established and maintained through effective communication between parents, students, and staff.

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## **Goal 1: Academic Performance: Student academic performance will reflect continuous improvement and excellence to achieve profound student learning.**

**Performance Objective 1:** Campus will meet or exceed the three domains on each of the 2019 Accountability domains; Student Achievement, Student Progress, and Closing Performance Gaps.

**Performance Objective 2:** 60% of students, Kinder through 5th grade, will meet or exceed projected growth as determined by MAP Growth Testing in reading and mathematics.

**Performance Objective 3:** Increase percentage of Kinder - 2nd grade students reading at or above grade level by 5%

## **Goal 2: Parental/Community Involvement: Alvin ISD will effectively communicate and will actively engage with parents and the district communities in the education process of our students**

**Performance Objective 1:** During the 2018-19 school year, we will provide a minimum of 8 parent and community involvement activities on campus to provide information, tools, and strategies to support our children at Dr. James "Red" Duke Elementary.

**Performance Objective 2:** During the 2018-2019 school year, we will provide a minimum of 8 parent and community engagement activities on campus.

**Performance Objective 3:** 100% of our staff will communicate to parents using a variety of communication platforms.

## **Goal 3: Teachers and Staff: Alvin ISD will attract and retain the highest quality teachers and staff and support their efforts with quality professional development.**

**Performance Objective 1:** During the 2018-2019 school year, 100% of staff members will participate in a minimum of 8 meaningful professional learning opportunities that support student learning and promote student achievement.

**Performance Objective 2:** Increase staff attendance from previous year with a minimum of 95%.

**Performance Objective 3:** The Alvin ISD Mentor Program will be provided to all first year teachers, teachers new to Dr. James "Red" Duke Elementary, and any teachers new to content area.

## **Goal 4: Technology: Alvin ISD will continue to invest in evolving technology which will result in**

## **profound student learning.**

**Performance Objective 1:** 100% of core classroom teachers will integrate technology for professional learning through a variety of applications.

**Performance Objective 2:** 100% of core classroom teachers will integrate technology for instructional use in the classroom utilizing a variety of platforms.