



2017-18  
Annual Report  
Public Hearing

Alvin ISD  
January 8, 2019

# 2017-18 Annual Report

## 7 Sections to the Annual Report

1. 2017-18 Texas Academic Performance Report (TAPR)
2. PEIMS Financial Standard Report (2016-17 Financial Actual Report)
3. 2017-18 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. 2017-18 TAPR Glossary

# 2017-18 Annual Report

## 1. 2017-18 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
  - ❑ PEIMS
  - ❑ Student Assessment Data
- **New for 2017-18: TAPR now published in 2 different formats**
  - ❑ A comprehensive, “dynamic” online data system
    - Data will be added as they become available
  - ❑ A “scaled back” PDF version (the “Paper TAPR”)
    - Only includes major, statutorily-required data points
    - Designed to allow districts to fulfill their public notification requirements (i.e., the Annual Report)

# 2017-18 Annual Report

## 1. 2017-18 Texas Academic Performance Report (TAPR)

### ➤ Cover Page

- ❑ 2018 District/Campus Rating
  - Letter Grade for District
  - *Met Standard or Improvement Required* for Campuses
- ❑ 2018 Special Education Determination Status (District Only)
- ❑ 2017 Armed Services Vocational Aptitude Battery (ASVAB) Test Rating (District Only)
- ❑ 2018 Distinction Designations

# 2017-18 Annual Report

## 1. 2017-18 TAPR

### ➤ STAAR Performance

☐ All 3 performance levels

- **Approaches Grade Level or Above**
- **Meets Grade Level or Above**
- **Masters Grade Level**

☐ Reported for

- Each Assessment
- All Grades All Subjects
- All Grades by Subject

☐ Performance data includes results from **Accountability Year**

Summer EOCs	December EOCs	Spring EOCs and all Grades 3-8 Assessments (including 1 <sup>st</sup> and 2 <sup>nd</sup> administrations of Grades 5 and 8 Reading and Math)
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☐ Only includes results for students in the **accountability subset**

- Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

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## 1. 2017-18 TAPR

- School Progress – Academic Growth
- Performance of Prior Year Non-Proficient Students
- Student Success Initiative Performance
- Bilingual Education/English as a Second Language Performance Measures

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## 1. 2017-18 TAPR

- Participation in Assessments
- Attendance, Graduation, and Dropout Rates
- College, Career and Military Readiness (CCMR) Data
  - ❑ College Ready Graduates
    - College Ready
    - TSI Criteria
    - Dual Credit
    - AP Criteria
    - Associate's Degree
  - ❑ Career/Military Ready Graduates
    - Career or Military Ready
    - Approved Industry-Based Certification
    - Completed IEP and Workforce Readiness
    - CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications
    - U.S. Armed Forces Enlistment
- Other Postsecondary Indicators

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## 1. 2017-18 TAPR

### ➤ Student Information

- ❑ Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

### ➤ Staff Information

- ❑ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

### ➤ Program Information

- ❑ Student enrollment by program
- ❑ Teachers by program



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## 2. PEIMS Financial Standard Reports (2016-17 Financial Actual Reports)

### 2016-17 Actual Financial Data (District)

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2015 Tax Year State Certified Property Values
- Unassigned Fund Balance (% of Total Budgeted Expenditures)

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## 3. 2017-18 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
  1. *Accredited*
  2. *Accredited-Warned*
  3. *Accredited-Probation*
  4. *Not Accredited-Revoked*
  
- In assigning an accreditation status to a district, TEA considers
  - Academic accountability ratings
  - Financial accountability ratings
  - Data integrity
  - Program-area deficiencies identified through PBMAS
  
- Alvin ISD's 2017-18 Accreditation Status is: ***Accredited***

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## 4. Campus Performance Objectives

- Campus Improvement Plans (CIP)
  - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
  - ❑ Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2016-17 TAPR)
  - ❑ Each campus **periodically measures progress** toward its performance objectives
  
- Campus Performance Objectives are approved by the Board

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## 5. Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents from each campus in the district

# 2017-18 Annual Report

## 6. Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2015-16 High School Graduates**
  - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2015-16 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2017
  - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2016**, **Spring 2017**, and **Summer 2017** are added together and averaged to determine the GPA

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## 7. TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the TAPR Glossary is scheduled for release in January 2019

# 2017-18 Annual Report

## Resources and Availability of Annual Report

- The District's TAPR is currently posted on the district's website
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

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