



2015-16 Annual Report Public Hearing

Alvin ISD

February 14, 2017

2015-16 Annual Report



7 Sections to the Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)
2. PEIMS Financial Standard Report (2014-15 Financial Actual Report)
3. 2015-16 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents
6. Student Performance in Postsecondary Institutions
7. 2015-16 TAPR Glossary

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1. 2015-16 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using PEIMS and Student Assessment Data
- Significant changes in 2015-16 TAPR
 - ❑ **STAAR performance standard increased** in 2015-16 from *Level II-Phase 1* to *Level II-2015-16 Standard Progression* for
 - Grades 3-8 assessments
 - EOCs for students taking their first EOC in 2015-16
 - ❑ **2015-16 TAPR includes**
 - **Math Grades 3-8** (all versions of STAAR)
 - **STAAR A** and **STAAR Alternate 2**
 - ❑ **2015-16 TAPR only reports STAAR performance for 2015-16**
 - TAPR usually includes current year and prior year STAAR performance
 - Because of the significant changes, **a direct comparison of 2015-16 to 2014-15 is not possible**

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1. 2015-16 Texas Academic Performance Report (TAPR)

- Organized in 5 parts
 - I. Cover Page
 - II. 2015-16 Performance
 - III. 2015-16 Participation
 - IV. 2015-16 Attendance and Postsecondary Readiness
 - *Data are reported for 2014-15 and 2013-14, NOT 2015-16*
 - V. 2015-16 Profile

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1. 2015-16 Texas Academic Performance Report (TAPR)

➤ Part I: Cover Page

➤ Part II: 2015-16 Performance

- ❑ Summarizes STAAR Performance by subject and grade level/course*
 - % at **Level II Phase-in Satisfactory Standard**

- ❑ Summarizes STAAR Performance by subject
 - % at **Postsecondary Readiness Standard** (i.e., **Level II-Final**)
 - % at **Advanced Standard** (i.e., **Level III**)
 - % **Met or Exceeded Progress** (Reading and Math)
 - % **Exceeded Progress** (Reading and Math)

- ❑ Includes results from “**2016 Accountability Year**”

Summer 2015 EOCs	December 2015 EOCs	Spring 2016 EOCs and Grades 3-8 assessments
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- ❑ Only includes results for students in the “**accountability subset**”
 - Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

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1. 2015-16 Texas Academic Performance Report (TAPR)

➤ **Part II: 2015-16 Performance**

☐ Also includes

- **% of Prior-Year Non-Proficient Students Passing STAAR in Current Year**
- **Student Success Initiative (Grades 5 & 8)**
- **Bilingual Education/English as a Second Language Performance Measures**
 - Shows performance (based on program instructional models) for students identified as LEP in the 2015-16 school year

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1. 2015-16 Texas Academic Performance Report (TAPR)

➤ **Part III: 2015-16 Participation**

- ❑ **2015-16 STAAR Participation – All Grades/All Tests**
 - Percent Tested | Percent Not Tested
 - Of those tested, percent included in accountability

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1. 2015-16 Texas Academic Performance Report (TAPR)

➤ Part IV: Attendance and Postsecondary Readiness

NOTE: *Performance measures in this Part are reported for the 2014-15 and 2013-14 school years, NOT 2015-16. 2014-15 and 2013-14 are the most recent years for which data are available.*

- ❑ **Attendance Rate and Annual Dropout Rates** (Gr. 7-8 and Gr. 9-12)
- ❑ **Longitudinal and Annual Graduation Rates and Graduation Plan Rates**
- ❑ **College and Career Readiness Indicators**, including
 - Advanced Course/Dual Enrollment Completion
 - College-Ready and College and Career-Ready Graduates
 - AP Course Completion and Results
 - CTE Coherent Sequence Completion
 - SAT/ACT Results
 - Graduates in Texas Institutions of Higher Education

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1. 2015-16 Texas Academic Performance Report (TAPR)

➤ Part V – Profile

- Student Information for 2015-16 (based on Fall 2015 PEIMS Submission)**
 - Student enrollment (including enrollment by grade level, by ethnicity, and by student identification indicator) and other student information (including graduation information, retention rates, and class size information)
- Staff Information for 2015-16 (based on Fall 2015 PEIMS Submission)**
 - Staff information (including total staff, by classification, by ethnicity and gender, by highest degree held, and by years of experience) and staff salary and turnover rate information
- Program Information for 2015-16 (based on Fall 2015 PEIMS Submission)**
 - Student enrollment by program and teachers by program

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2. PEIMS Financial Standard Report (2014-15 Actual Financial Report)

2014-15 Actual Financial Data (District)

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2013 Tax Year State Certified Property Values
- Percent of Total Budgeted Expenditures

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3. 2015-16 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*

- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Performance-Based Monitoring Analysis System (PBMAS)

- The District's 2015-16 Accreditation Status is: ACCREDITED

4. Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - ❑ Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2015-16 TAPR)
 - ❑ Each campus **periodically measures progress** toward its performance objectives
- Campus Performance Objectives are approved by the Board

5. Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents from each campus in the district

6. Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2013-14 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2013-14 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2015
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2014**, **Spring 2015**, and **Summer 2015** are added together and averaged to determine the GPA

7. TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the TAPR Glossary was released in January 2017

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Resources and Availability of Annual Report

- The District's Annual Report was posted to the district's website on January 23, 2017 at <http://www.alvinisd.net/Page/4542>
- Paper copies of the District's Annual Report will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

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