



Welcome to 3rd Grade

Dear Parents,

On the following pages you will find important information that will help make you and your child's third grade year a **success!** We hope to work very closely with you this year, to assure your child's educational goals are met.

This year will be filled with engaging and exciting learning activities. There will be many goals set in our classrooms, all of which can be achieved, if we work as a team. Please keep this guide handy so you may refer back to it as the year progresses. We are looking forward to a wonderful year.

3rd Grade Team

- Mrs. Danielle Johnson (Reading/ Lang. Arts/ Soc. St) djohnson@alvinisd.net
- Mrs. Anita Chen (Math/ Science/Soc. St.) hchen@alvinisd.net
- Mrs. Tiffany Berry Baker (Reading/ Lang. Arts/ Soc. St) tberry@alvinisd.net
- Ms. Heather Witcher (Math/ Science/Soc. St.) hwitcher@alvinisd.net
- ❖ Mrs. Joni Windham (Reading/ Lang. Arts/ Soc. St) jwindham@alvinisd.net
- ❖ Mrs. Ashley Barrier (Math/ Science/ Soc. St.) abarrier@alvinisd.net

Supply Donations

*** If your student would like to bring these supplies, it would help our year run smoothly... Thanks ☺*

Clorox Wipes	Page Protectors	Expo Markers
Hand Sanitizer	Paper Lunch Bags	Zip Loc baggies (gallon, quart, snack)
Highlighters	Sharpies	Red, Black, and Blue ink pens

Student Planners

Students will be responsible for writing their agenda and homework in their planners on a **daily basis**. Student planners will also serve as a communication tool to write notes/ comments as well as track student behavior. A stamp placed on the chart (per class) signifies that your child is exemplifying appropriate school conduct. If a classroom or school rule is broken, a number indicating the infraction will be written on the date of occurrence. Please sign your initials **daily** so we know that you are aware of your child's behavior. A list of rules and consequences can be found on the inside back cover of the planner.

Homework

Homework is assigned for two reasons:

1. For practice and reinforcement of skills.
2. To gather information or complete projects assigned in class.

Your child will have reading, spelling, math, and science homework most nights, with the exception of Friday. Each student will be expected to read at least 20 minutes each night. Students will complete a written response activity after reading to reinforce concepts taught at school. Students will have Word Study homework on Wednesday (Buddy Check with Parent- **Parent Signature REQUIRED**). ****Homework may vary, please check with your student and ELA teacher.**

Math (Monday-Wednesday) and Science (Monday and Tuesday) homework will be used specifically for skill practice and review. Having homework neat, completed each day, and **brought to school** is the student's responsibility. A student will not be allowed to call home requesting a parent to bring homework to school. Homework will be weighted 5% of the student's final grade.

Word Study

In our Language Arts classrooms, students will participate in many different genres of reading and writing for a variety of purposes daily. Within these experiences, teaching and learning about phonics and spelling will be an important goal. In the Word Study program, students will be taught one or more weekly lessons or important spelling strategies and patterns. These will be reinforced and applied each day. Each week students select 15 words to write on their index card (which remains in class) and in their planner (to study at home). They work with magnetic letters to make the words, use a study method to learn words, engage in activities such as buddy checks, writing sentences, word connections, and give each other a Buddy Test on Fridays.

Conferences

Parents you are the greatest resource of information regarding your child; we need to keep in contact. We openly solicit your active involvement and suggestions on how to better serve your child. You will be receiving a monthly grade level newsletter keeping you updated regarding what your student is learning in class and other important information. Our conference time is 9:40-10:25. Please contact your child's teachers to schedule any conferences. Email is the quickest way to contact us, but you may also call the school at 281-245-3090 and leave a message.

Communication with you is very important to us. Anytime questions or concerns arise, please contact us by phone call, note, or email. Please avoid relaying information verbally via your child; a parent note is more reliable. Our teaching time with your child is precious; please schedule conferences during our scheduled planning time, early morning and after school conferences are available upon request.

Lunch

Lunch is an important part of the school day. Students need to bring their lunch or lunch money every day. If you are bringing lunch for your child, please make sure it is brought before 11:15 a.m. Students will not be able to call home for lunches or lunch money after 10:30.

Conduct

Every student has the right to be educated in a learning environment where he or she feels safe and respected. We encourage positive comments and support. We do not tolerate tattling, negative comments, or inappropriate language. We will follow the AISD Student Handbook for Conduct and Dress Code. Please familiarize yourself with these policies.

Our grade level rules are:

1. **Talking Out**- Students should refrain from talking without permission, yelling out, or being disruptive in class; students should raise their hand, and wait until they are called upon by their teacher
2. **Hall Behavior**- Students are expected to face forward and walk quietly down the hallway; there is no talking in the hallways during arrival/dismissal and in our pod areas
3. **Disrespect**- Students shall not show disrespect to any staff member or student and/or their personal property; students should also not disrespect our school or campus
4. **Out of Seat**- Students should seek permission to be out of seat; or per teacher discretion
5. **Off Task**- Students are expected to work on their assigned task
6. **Not Following Directions**- Students are expected to follow directions provided by Wilder staff
7. **Not Prepared for Class**- Students should have all necessary supplies to work in class, this includes and not limited to: library books, pencils, paper, spirals, **completed** homework, agendas (and to include required signatures in the agenda), projects, etc.

Consequences in One Week:

1 st Offense	Verbal Warning
1 Mark	Planner Marked
2 Marks	Conference with Student
3 Marks	Call Home or Behavior Notice
4 Marks	Conference with Parent
5 Marks	Office Referral

Conduct Scale for 9 Weeks:

E	0-2 Marks
S+	3-5 Marks
S	6-8 Marks
S-	9-11 Marks
N	12-14 Marks
U	15+ Marks

Severe offenses (Zero Tolerance)

Fighting, knives or weapons at school, inappropriate language, or destruction of property are immediately referred to the Principal's Office and parent notified. Consequences will determine by an administrator.

Opportunities to Master Knowledge

It is imperative for students to learn from their mistakes. Alvin ISD utilizes ongoing mastery assessment, to determine which students are in need of remediation (reteaching and acceleration). The use of benchmark tests, teacher-made tests, performance assessments, and teacher observations helps to determine which students are not mastering instructional objectives. Teachers will monitor and identify students who need reteaching. Teachers will provide reteaching if necessary. Students will be reevaluated after reteaching has occurred, reevaluation may vary. A grade of 70 shall be the highest recorded grade on reevaluation to show student's mastery of the TEKS.

Missing Work/Late Work

Parents should check TEAMS weekly to help monitor students assignments. We will follow the district's elementary grading policy, regarding missing/late assignments.

- First day late, maximum grade value is 90%
- Second day late, maximum grade value is 80%
- Third day late, maximum grade level is 70%
- Fourth day late, no credit for the assignment will be given.

STAAR

You will be receiving Parent Information about the state-mandated STAAR (State of Texas Assessment of Academic Readiness) test. Your third grade student will take the Math assessment on April 21st, and the Reading assessment on April 22nd. Students will periodically take assessments provided by AISD to track progress. Please read all STAAR information materials sent home and attend any parent meetings regarding this test.

We are glad to have your child in our classes and look forward to a wonderful year. Once again, please feel free to contact us if you have any questions/concerns.

Thanks,

3rd Grade Teachers

(Please cut on dotted line and return bottom portion to Homeroom Teacher)

X _____

(Parent (s) Signature)

X _____

(Student Signature)