

Year at a Glance Environmental Systems 2020-2021
Readiness, Supporting, Process, Biology-Aligned



1 st Grading Period	2 nd Grading Period
<p>Classroom Procedures, Introductions, Get to Know You Activities, Safety Protocols, Capturing Kids Hearts Activities (E.1A, E.1B)</p> <p>Review JH and Bio TEKS related to Env. Systems</p> <ul style="list-style-type: none"> • Dichotomous Keys (B.8B) • Carbon and Nitrogen cycles (B.12D) • Energy Interactions between Photosynthesis and Cell Respiration (B.9B) <p>Importance of Environmental Science</p> <ul style="list-style-type: none"> • The Tragedy of the Commons • Dichotomous Keys to identify native plants and animals (E.4A) • Carbon Footprint & Carbon/Nitrogen cycles (E.4C) <p>Geosphere</p> <ul style="list-style-type: none"> • Components of the Geosphere (E.6A) <ul style="list-style-type: none"> ○ Layers of the Earth ○ Rock cycle (E.4C) • Natural Events (E.8A): <ul style="list-style-type: none"> ○ Tectonic Plates, ○ Earthquakes, and ○ Volcanoes (E.8A) ○ Succession (E.8A, E.8C, B.11B) ○ Feedback loops (E.8C, B.4B) • Regional Changes creating Global Effects (E.8B, B.12E) <p>Biomes</p> <ul style="list-style-type: none"> • Components of the Biosphere (E.6A) • Biomes (E.4B) <ul style="list-style-type: none"> ○ Vegetation and Climate within forest biomes (E.4B, E.4D, B.12B, B.12E) <ul style="list-style-type: none"> ▪ Tropical Rainforest ▪ Temperate Rainforest ▪ Temperate Deciduous Forest ▪ Taiga 	<p>Biomes (continued)</p> <ul style="list-style-type: none"> ○ Vegetation and Climate within grassland biomes (E.4B, E.4D, B.12B, B.12E) <ul style="list-style-type: none"> • Savanna ▪ Temperate Grassland ▪ Chaparral ○ Vegetation and Climate within desert and tundra (E.4B, E.4D, B.12B, B.12E) ○ Aquatic Ecosystems (E.4B, E.4D, E.9D, B.12B, B.12E) <ul style="list-style-type: none"> ▪ Freshwater ▪ Brackish ▪ Marine <p>Ecology</p> <ul style="list-style-type: none"> • Natural Events impacting areas (E.8A, B.11B, B.12E) <ul style="list-style-type: none"> ○ Flood ○ Tornado ○ Hurricanes • Thermodynamics (E.6D) • Conduction, convection, radiation (E.6C) • Food chains/webs (E.4B, E.4F, B.12A, B.12C) <ul style="list-style-type: none"> ○ Niche ○ Symbiotic relationships including predation and competition ○ Species extinction alters food change (E.4G, B.12C) • Invasive species (E.4F, B.12C) • Species Diversity (E.4H, B.7E, B.7F) • How populations change in size: <ul style="list-style-type: none"> ○ Carrying Capacity (E.7A, B.7D) ○ Birth rates (E.7B, B.7C, B.7D) ○ Impact on Populations (E.7D, B.7D) <p>District Semester Exam</p>

3 rd Grading Period	4 th Grading Period
<p>Land Use</p> <ul style="list-style-type: none"> Deforestation (protection), municipal development, all-terrain vehicle use (E.9E, E.9F, B.11B, B.12E) Land use and management- protected areas (E.5A) Social Ethics and legal practices- new buildings (E.9I) <p>Agriculture</p> <p>Components of the Geosphere soil (E.6A)</p> <ul style="list-style-type: none"> Species diversity monoculture (E.4H, B.7E, B.7F) Land use and management- agriculture (E.5A) Ethical beliefs and food production (E.9G) Organics Hunting and fishing (E.9E, B.12E) Soil pollution; types, causes, and concentration (E.9A, E.9B, E.9C) <p>Water</p> <ul style="list-style-type: none"> Water sources & use (E.5B) Components of the hydrosphere, cryosphere (E.6A) Water Cycle (E.4C, E.4D, E.9B, B.12E) Water properties; Solvents, solutes, solubility (E.4E) Water environmental effects caused by: (E.9A, E.9E, B.11B, B.12E) <ul style="list-style-type: none"> Human activities (include erosion and dams), habitat restoration, nature conservation, wetlands Water conservation (E.5B) Convection cycles (water turnover) (E.8D) <ul style="list-style-type: none"> El Nino, La Nina Water pollution; types, causes, and concentration ((E.9A, E.9B, E.9C) <ul style="list-style-type: none"> Water quality testing (E.9C) Waste management (E.1B, E.5F) <p>Waste</p> <ul style="list-style-type: none"> Reduction, reuse, recycling, and composting (E.5F) Social Ethics and legal practices- recycling (E.9I) Advantages and disadvantages of “going green” (E.9J) 	<p>Waste (continued)</p> <p>Atmosphere</p> <ul style="list-style-type: none"> Components of the atmosphere (E.6A) Temperature inversions (E.8D) Air pollution; types, causes, and concentration (E.9A, E.9B, E.9C) <p>Climate Change</p> <ul style="list-style-type: none"> Effects of pollution (E.9D) Temperature inversions (E.8E) <ul style="list-style-type: none"> global warming, ice cap and glacial melting, changes in ocean currents and surface temperature Different views on global warming (E.9H) <p>Energy</p> <ul style="list-style-type: none"> Renewable and Nonrenewable; natural/ alternative sources (E.6B) Effects of renewable resource depletion (E.7C, B.12D, B.7D) Resources/ Sustainability (E.5C) Cost Benefit Trade-offs of Commercial Activities- Mining (E.9F) Social Ethics and legal practices- design of new buildings and emission standards (E.9I) Resources from outside an ecosystem (E.5D) Interdependence and economics of resources (E.5E) Advantages in “going green” (E.9J) <ul style="list-style-type: none"> Energy efficient homes and appliances Hybrid cars <p>Protocols</p> <ul style="list-style-type: none"> Endangered Species Act (E.9K) National Park Services Act (E.9K) Soil and Water Resources Conservation Act (E.9K) Clean Air Act (E.9K) Montreal Protocol (E.9L) Clean Water Act (E.9K) Antarctic treaty system, Kyoto Protocol (E.9L) <p>Review/Semester Exam/Final Project</p>

Process skills are taught throughout the school year