

Year at a Glance Environmental Systems

TEKS in blue represent biology standards that coincide with the environmental systems TEKS.

1 st Quarter	2 nd Quarter
<p>Beginning of School: Capturing Kids Hearts</p> <p>Importance of Environmental Science</p> <ul style="list-style-type: none"> • Safety (E.1A, E.1B) • The Tragedy of the Commons • Biology Rvw: Dichotomous Keys (E.4A, B.8B) • Carbon Footprint & Carbon/Nitrogen Cycle (E.4C, B.12D) • Energy Interactions (Bio Rvw) (E.6E) <ul style="list-style-type: none"> ○ Photosynthesis & Cell Respiration (B.9B) <p>Geosphere</p> <ul style="list-style-type: none"> • Components of the Geosphere (E.6A) <ul style="list-style-type: none"> ○ Layers of the Earth ○ Rock cycle (E.4C) • Natural Events (E.8A): <ul style="list-style-type: none"> ○ Tectonic Plates, ○ Earthquakes, and ○ Volcanoes (E.8A) ○ Succession (E.8A, E.8C, B.11B) ○ Feedback loops (E.8C, B.4B) • Regional Changes creating Global Effects (E.8B, B.12E) <p>Biomes</p> <ul style="list-style-type: none"> • Components of the Biosphere (E.6A) • Biomes (E.4B) <ul style="list-style-type: none"> ○ Vegetation and Climate within forest biomes (E.4B, E.4D, B.12B, B.12E) <ul style="list-style-type: none"> ▪ Tropical Rainforest ▪ Temperate Rainforest ▪ Temperate Deciduous Forest ▪ Taiga ○ Vegetation and Climate within grassland biomes (E.4B, E.4D, B.12B, B.12E) <ul style="list-style-type: none"> ▪ Savanna ▪ Temperate Grassland ▪ Chaparral ○ Vegetation and Climate within desert and tundra (E.4B, E.4D, B.12B, B.12E) ○ Aquatic Ecosystems (E.4B, E.4D, E.9D, B.12B, B.12E) <ul style="list-style-type: none"> ▪ Freshwater ▪ Brackish ▪ Marine 	<p>Ecology</p> <ul style="list-style-type: none"> • Natural Events impacting areas (E.8A, B.11B, B.12E) <ul style="list-style-type: none"> ○ Flood ○ Tornado ○ Hurricanes • Thermodynamics (E.6D) • Conduction, convection, radiation (E.6C) • Food chains/webs (E.4B, E.4F, B.12A, B.12C) <ul style="list-style-type: none"> ○ Niche ○ Symbiotic relationships including predation and competition ○ Species extinction alters food change (E.4G, B.12C) • Invasive species (E.4F, B.12C) • Species Diversity (E.4H, B.7E, B.7F) • How populations change in size: <ul style="list-style-type: none"> ○ Carrying Capacity (E.7A, B.7D) ○ Birth rates (E.7B, B.7C, B.7D) ○ Impact on Populations (E.7D, B.7D) <p>Land Use</p> <ul style="list-style-type: none"> • Deforestation (protection), municipal development, all-terrain vehicle use, (E.9E, E.9F, B.11B, B.12E) • Land use and management- protected areas (E.5A) • Social Ethics and legal practices- new buildings (E.9I) <p>Review and Midterms</p>

3 rd Quarter	4 th Quarter
<p>Agriculture</p> <ul style="list-style-type: none"> • Components of the Geosphere soil (E.6A) • Species diversity monoculture (E.4H, B.7E, B.7F) • Land use and management- agriculture (E.5A) • Ethical beliefs and food production (E.9G) • Organic • Hunting and fishing (E.9E, B.12E) • Soil pollution; types, causes, and concentration (E.9A, E.9B, E.9C) <p>Water</p> <ul style="list-style-type: none"> • Water sources & use (E.5B) • Components of the hydrosphere, cryosphere (E.6A) • Water Cycle (E.4C, E.4D, E.9B, B.12E) • Water properties; Solvents, solutes, solubility (E.4E) • Water environmental effects caused by: (E.9A, E.9E, B.11B, B.12E) <ul style="list-style-type: none"> ○ Human activities (include erosion and dams), ○ habitat restoration, ○ nature conservation, ○ wetlands • Water conservation (E.5B) • Convection cycles (water turnover) (E.8D) <ul style="list-style-type: none"> ○ El Nino, La Nina • Water pollution; types, causes, and concentration (E.9A, E.9B, E.9C) <ul style="list-style-type: none"> ○ Water quality testing (E.9C) • Waste management (E.1B, E.5F) <p>Waste</p> <ul style="list-style-type: none"> • Reduction, reuse, recycling, and composting (E.5F) • Social Ethics and legal practices- recycling (E.9I) • Advantages and disadvantages of “going green” (E.9J) 	<p>Atmosphere</p> <ul style="list-style-type: none"> • Components of the atmosphere (E.6A) • Temperature inversions (E.8D) • Air pollution; types, causes, and concentration (E.9A, E.9B, E.9C) <p>Climate Change</p> <ul style="list-style-type: none"> • Effects of pollution (E.9D) • Temperature inversions (E.8E) <ul style="list-style-type: none"> ○ global warming, ○ ice cap and glacial melting, ○ changes in ocean currents and surface temperature • Different views on global warming (E.9H) <p>Energy</p> <ul style="list-style-type: none"> • Renewable and Nonrenewable; natural/ alternative sources(E.6B) • Effects of renewable resource depletion (E.7C, B.12D, B.7D) • Resources/ Sustainability (E.5C) • Cost Benefit Trade-offs of Commercial Activities- Mining (E.9F) • Social Ethics and legal practices- design of new buildings and emission standards (E.9I) • Resources from outside an ecosystem (E.5D) • Interdependence and economics of resources (E.5E) • Advantages in “going green” (E.9J) <ul style="list-style-type: none"> ○ Energy efficient homes and appliances ○ Hybrid cars <p>Protocols</p> <ul style="list-style-type: none"> • Endangered Species Act (E.9K) • National Park Services Act (E.9K) • Soil and Water Resources Conservation Act (E.9K) • Clean Air Act (E.9K) • Montreal Protocol (E.9L) • Clean Water Act (E.9K) • Antarctic treaty system, Kyoto Protocol (E.9L) <p>Review and Final Exam</p>

Process Skills will be taught throughout the entire year.