

**Alvin ISD**  
**District Title I Parent Involvement Policy**  
**2016-2017**

**STATEMENT OF PURPOSE**

Alvin Independent School District is dedicated to providing a quality education for every student in our district. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers, patrons, and community members. Through this united community effort, students will become successful and productive citizens.

**PARENT INVOLVEMENT IN DEVELOPING THE POLICY**

Alvin ISD will take the following actions to involve parents in the joint development of the district wide parental involvement policy:

- *Actively recruit parents/caregivers to participate in a parent advisory capacity.*
- *Schedule meetings at convenient times and locations to allow parents to participate in a comprehensive review of policy, budget, and programs for parent involvement and provide childcare if needed.*
- *Establish PTOs or Action Teams to implement parent involvement activities and initiatives.*

**TITLE I DISTRICT PARENT INVOLVEMENT COMMITTEE- ANNUAL MEETING**

Alvin ISD will hold at least one annual District Parent Involvement Meeting with a parent and teacher representative from each Title I School-wide Campus. At this meeting, the parents will review the District Parent Involvement Policy and Guidelines. Each parent will be provided the campus designed Parent-Student Compact as well. Meetings will be held at the administration building or a Title I campus at a convenient time. Notice of the meeting will be provided through the schools' websites, E-news, Alvin ISD Community Updates, and school based information fliers. Meeting notices and documents will be provided in English and Spanish, and translators will be available at the meetings to help with non-English speaking parents/caregivers.

Alvin ISD, upon request, will provide parents who participate opportunities for meetings to formulate suggestions and to provide input, as appropriate, in decisions related to the education of their children. Alvin ISD will respond to any such suggestions as soon as practically possible.

## **MEETING FAMILIES' NEEDS THROUGH PARENT INVOLVEMENT PROGRAMS**

Alvin ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- *Campus visitations by Parent Involvement Coordinator to provide guidance on all matters related to parental involvement in Title I, Part A programs.*
- *A district parent advisory committee to provide feedback on all matters related to parental involvement in Title I, Part A programs.*
- *Development of appropriate roles for community-based organizations and businesses in parental involvement activities.*

Alvin ISD, in an effort to help parents work with their children to improve their academic achievement, will coordinate and integrate parental involvement strategies under Title I with the following programs; Head Start, Latino Family Literacy Programs, English Language Classes, Parenting Partners Program, and Watch Dog Programs. Alvin ISD will also coordinate with the Head Start Program, Adult Reading Learning Center, and Alvin Family Community Center to conduct activities such as English language classes and computer classes.

Alvin ISD will build school and parent capacity for strong parental involvement and will strive to ensure effective involvement of parents in our district in order to support a partnership among the school involved, parents, and the community. With the assistance of its Title I schools, Alvin ISD will provide assistance to parents of children served by the school district in understanding topics such as:

- The state's academic content standards
- The state's student academic achievement standards
- The state and local academic assessments including alternate assessments
- The requirements of Title I
- How to monitor their child's progress
- How to work with educators

## **SCHOOL PARENT- COMPACT**

As a component of the school-level parental involvement policy, each school shall work with parents to develop a school-parent compact that outlines parent, staff and student responsibility for sharing the promotion of high student achievement. Teachers at all Alvin ISD Title I school wide campuses are required to hold annual parent/teacher conferences to discuss students' progress. During this conference, the parent, student, and staff are required to sign an acknowledgement of receipt of the school-parent compact and parents are encouraged to discuss it with their children.

## **PARENT COMMUNICATION**

Alvin ISD will, with the assistance of its schools and parents, educate its teachers, principals and other staff regarding strategies to reach out to, communicate with, and work with parents. Training will also be provided to support implementation and coordination of parent programs and building ties between parents and schools.

Alvin ISD will take the following actions to ensure that Title I information related to the school and parent (programs, meetings, and other activities) is sent to parents in a format and language parents can understand, as well as:

- *Provide translators at the campus level for Spanish speaking parents.*
- *Set up district phone call out system in English and Spanish based upon the primary language identified for the home.*
- *Provide written translation for Title I information in both English and Spanish.*
- *The parent representative will also serve as the parent representative on the Campus Improvement Committee.*

## **EVALUATION**

Alvin ISD will take action to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities. Particular attention will be given to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district will use the findings of the evaluation to design strategies for more effective parental involvement. Annually the committee will review and revise its parental involvement policies, if necessary.