

MHS Parent Orientation

for Fundamental Skills

2015-2016

By Sherry Lott, Sp. Ed. Dept. Chair
& Garnet Foster, Assistant Principal of MHS

What's New at MHS?

- Introduction of Staff
- AISD policies & Procedures
 - Attendance
 - Health Matters
 - New Courses 😊
 - Grading Policies
 - Communication
 - Classroom Observations
 - CBI vs. Field Trips
- Transportation
- Extracurricular Events
- Conclusion

Introductions

- **Fundamental Skills Teachers**

- Kim Atchison—Chelsea Boyd, Bernardo Gonzales
- Richard Downs—Kelli Messer, Ashley Montgomery, Robinetta Wilkinson
- Ronda Lamora—Jerome Johnson, Emilio Perez

- **Transition**

- Grady McWhorter—Jamie Crocker

- **Vocational Adjustment Coordinator**

- Amy Walker—Angela Huff, Sandra Joseph

- **Special Education Staff**

- Sherry Lott, Department Chair
- Krystal Evans, ARD Facilitator
- Kaye Morman, Special Services clerk
- Jennifer Yost, LSSP
- Emily Baker, LSSP
- Debbie Dungen, Speech

Introductions continued...

• **Administrators**

- Garnet Foster--Assistant Principal
- Tina McCorkle– Associate Principal
- Charlotte Liptack - Principal
- Dahria Driskell, Coordinator of Special Education





• **Assistant Principals**

- 9TH -12TH Grade (A-Con)
AP: Lisa Almendariz
- 9TH -12TH Grade (Coo-Ge)
AP: Davon Ruiz
- 9TH -12TH Grade (Gi-Li)
AP: Eric Landgrebe
- 9TH -12TH Grade (Li-O)
AP: Stephanie Gamble
- 9TH -12TH Grade (P-Sh)
AP: Rick Scott
- 9TH -12TH Grade (Si-Z)
AP: Garnet Foster







AISD Policies & Procedures

Attendance & Health-related matters

- Attendance
 - Late arrivals or early pickup—must sign in/out at the ATTENDANCE office, D111
 - Did you child miss any classes?
 - Parent notes/Excuses
 - Routine Doctor or Therapy visits
 - 3-day email/attendance letters
 - Health-related matters
 - See school nurse for forms to distribute medications, update changes to Emergency contacts, and update allergies (i.e. food), asthma, seizures, etc.
 - When a child can get sent home due to illnesses
- 
- 
- 
- 



AISD Policies & Procedures New Courses and Grading

- New Courses
 - Functional Communication versus Speech
 - Theater Arts 1
 - *CTE courses piloting with Transition students
 - Grading Policies
 - IEP progress (34%), participation/attendance (33%), group project (33%) one per grading period
 - Progress reports—3 weeks with IEP progress updates
 - Report cards—9 weeks
 - TEAMS
- 
- 
- 
- 







AISD Policies & Procedures

Communication and Classroom observations

- **Communication**

- Made directly with your student's teacher and check for information sent home
 - Phone call, email, communication folders, parent conferences
 - Department chair and/or your student's AP
 - Paraprofessionals for classroom support

- **Classroom observations**

- Prior approval of the principal and teacher
 - Must be scheduled with administrator with 24 hour notice of observation
 - Must not interfere with delivery of instruction or disrupt the normal school environment so visit should not last more than 30 min
 - Visits may be up to one time per grading period or more at discretion of administrator
 - Visitors should be accompanied by another school representative
- 
- 
- 
- 

AISD Policies & Procedures

CBI versus Field Trips

- **Community Based Instruction (CBI) Trips**
 - An extension of the classroom lessons involving real-world experiences
 - Promotes independence within the community setting
 - Parent volunteers are not allowed on CBI trips
 - Students cannot bring \$\$
 - Travel information is pending
- **Field Trips**
 - Different than CBI trip
 - Parent volunteers allowed
 - Must have district background form. Renew every school year.
 - Students CAN bring \$\$

Transportation

- Before/After-school Pick up/Drop off location
 - All students must be picked-up/dropped-off on the West Side of the school (Auditorium) near the side entry way
 - Please relay to all parties who pickup/drop-off your student
 - Morning drop-off no later than 7:15...otherwise check your child into the Front office and the teacher/para will meet you and escort student to class.
 - After school pick-up by 3:10...otherwise your student may be picked up from the front office
- Courtesy call to Bus Barn 281-245-2977
 - If your child is not riding that morning
 - Excessive absences due to illness
 - Can your child be left home alone? Authorized adult supervision?

Extracurricular Activities & MHS Events

Special Olympics

- Basketball
- Track
- Bowling
- Sponsors/Coaches

Other Events

- Late Day/Early Release--REVISED
- Homecoming/Pep Rally
- Cheer & Dance Clinics TBA
- Senior Activities—pictures, Balfour, Senior trip, Prom, Graduation*
- Autism Awareness Week—April TBD
- Disabilities Awareness Month—October

Any Questions?

- Sign up for teacher conferences
- MHS newsletters from e-News online
- 10/22/15 1st report card pick-up and FS Open House
- Join SEPAC!



Thank You! We
are off to a GREAT
school year!

